

Homework Policy

Policy Approved: December 2018

Policy Review: December 2020

At our school we believe that learning at home should:

- Engage the pupil, by the provision of meaningful, exciting and challenging experiences beyond the classroom;
- Develop the pupil's ability to work independently;
- Build on the home-school partnership.

Working at home or outside school hours provides opportunities for pupils to take ownership of their learning beyond the classroom. It helps them to discover how to study independently, in preparation for lifelong learning.

Homework will be used to consolidate, support or extend the learning in school. It can take various forms. It can be quite structured. At other times it can be more open, encouraging independent research and thought. Sometimes children will be set homework that will encourage them to make choices, to be creative. Sometimes the homework will be self-generated or based on the children's own interests.

The government have recently removed the guidance on the amount of time that children should spend on homework across the school. As a school we have agreed as a guide what would be an appropriate amount and type of homework to be set.

Homework Procedures

Normal procedures are specified below (related to the children's age group). However, there may be occasions when procedures in all classes will be set aside for a special homework project. Children who are working on special, individualised programmes may also receive some extra consolidation homework to support this work at home.

Routine homework (rather than projects) is to be recorded and retained in a homework book (KS2) and shared and displayed on a Homework gallery (KS1). As part of learning responsibility and care for their possessions, the children are expected to keep these books (and the work inside) in a clean and respectful condition, just as they would the books they use in school.

As a school we encourage children to read regularly at home across the school. We also encourage parents to work with their children on their Maths targets and Spellings. Achievement of these are regularly noted in our weekly Celebration Assembly when children achieve their 'Niners'.

School will liaise with parents if there are concerns about the care or quality of the homework.

Reception homework

Homework maps – creative mix of activities across the curriculum, 3 or 4 per term.
Reading at least x3 - 10 minutes - shared reading of colour banded books
Term 3 onwards – Spellings/keywords 5-10 Mins 3 x's weekly
Term 5 – learning number bonds appropriate to the child's stage

Year 1/2 Homework

Homework maps – creative mix of activities across the curriculum, 3 or 4 per term.
Reading at least x3 - 10 minutes - shared reading of colour banded books
Maths targets x3 – 10 minutes
Spellings 5-10 Mins x3 weekly

Children who do not complete their homework in the time set will be required to complete it during break or lunchtimes.

Y3/4 Homework

Pupils are expected to read every day, this should be recorded in their reading diary and signed by an adult. Discussion of the book with an adult is very beneficial although the actual reading could be to an adult or independently.

Weekly topic or English based homework – 20-30 minutes
Maths targets x3 – 10 minutes
Spellings 5-10 Mins x3 weekly

Children who do not complete their homework in the time set will be required to complete it during break or lunchtimes.

Y5/6 Homework

Pupils are expected to read every day, this should be recorded in their reading diary and signed by an adult. Discussion of the book with an adult is very beneficial although the actual reading could be to an adult or independently.

Weekly topic homework – 30-45 minutes
Maths targets x3 – 10 minutes
Spellings 5-10 Mins x3 weekly

For Year 6 pupils approaching SATs further revision homework will be set.

Children who do not complete their homework in the time set will be required to complete it during break or lunchtimes.

How will the school monitor what has been set?

KS2 will have either a book or folder in which to retain work. Teachers take note of homework handed in.

How will it be marked?

Teachers will mark homework in line with the marking policy.

What can parents do to help?

Above all, please hear your child read. This should be at least x3 times a week. Older children are more likely to read independently.

Don't forget to talk to your child about the book and the text he / she has been reading.

Please practise your child's Maths targets with them.

Please look at the homework with your child and help him / her as necessary – but do not do the work for them!

Please support your child by helping him / her to manage the best time and place for this work to be completed.

Please encourage your child to produce high quality, well-presented work.

Praise good work.