



SOUTH MARSTON PRIMARY SCHOOL

HOMEWORK

At our school we believe that learning at home should:

- Engage the pupil, by the provision of meaningful, exciting and challenging experiences beyond the classroom;
- Develop the pupil's ability to work independently;
- Build on the home-school partnership.

Working at home or outside school hours provides opportunities for pupils to take ownership of their learning beyond the classroom. It helps them to discover how to study independently, in preparation for lifelong learning.

Homework will be used to consolidate, support or extend the learning in school. It can take various forms. It can be quite structured. At other times it can be more open, encouraging independent research and thought. Sometimes children will be set homework that will encourage them to make choices, to be creative. Sometimes the homework will be self-generated or based on the children's own interests.

The government have recently removed the guidance on the amount of time that children should spend on homework across the school. As a school we have agreed as a guide what would be an appropriate amount and type of homework to be set.

Homework Procedures

Normal procedures are specified below (related to the children's age group). However, there may be occasions when procedures in all classes will be set aside for a special homework project. Children who are working on special, individualised programmes may also receive some extra consolidation homework to support this work at home. For the children in Year 6 especially, as children transition into secondary school, the demands of homework and studying increases. As a result, we believe homework supports this ethos and prepares children for secondary education and beyond.

Routine homework (rather than projects) is to be recorded and retained in a homework book (KS2) and shared with children's class teachers (EYFS & KS1). As part of learning responsibility and care for their possessions, the children are expected to keep these books (and the work inside) in a clean and respectful condition, just as they would the books they use in school.

School will liaise with parents if there are concerns about the care or quality of the homework.

EYFS & KS1 Homework

- Reading at least x4 weekly (to be logged on Boom Reader).
- Practise spellings (Y1/2)
- Practise number bonds
- Practise 2s, 5s and 10 times tables (Y1/2)
- Practise related phonics sounds and key words
- Completion of practice SATS assessment papers provided by the class teacher (Y2)

Within class newsletters, there will also be topic related activities and projects for children to choose from and complete. It is expected that children will complete at least some of these activities/projects.

KS2

- Reading at least x4 weekly (to be logged on Boom Reader) this can be a mixture of reading to an adult and individually.
- Practise spellings (including year group related common exception words).
- Complete the homework activities/worksheets set by the class teacher.
- Practise related/focus times tables (could include use of Times Table Rockstars).
- Completion/revision of practice SATS assessment papers provided by the class teacher (Y6).

Within class newsletters, there will also be topic related activities and projects for children to choose from and complete. It is expected that children will complete at least some of these activities/projects.