

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming – we continue to excel in swimming, both at a competitive level and participation level and managed to keep this going in COVID restrictive year.</p> <p>Netball – high participation levels in club and success in league (Non-Covid Year)</p> <p>Athletics – second place in Class 2 and 4 Swindon Games at competition level</p> <p>Football – reached semi – finals league.</p> <p>Forest school – on the way to becoming a strong provider of this.</p> <p>Fit in 5 – established a system of daily activity in addition to PE lessons has increased activity levels.</p> <p>Leadership- PE leadership has now been re-instated with clear aims and direction which is clearly disseminated to rest of school.</p> <p>Staff knowledge improved significantly in tennis and cricket due to training.</p>	<p>Raise levels of staff confidence and skills in teaching some sports e.g football and gymnastics.</p> <p>After – school clubs to be extended once COVID restrictions eased.</p> <p>Linking sport to our PSHE curriculum so that children clearly see the links between physical activity, healthy eating, healthy mind as factors in well- being and academic success.</p> <p>Re-introduce intra-competition within school to ensure all children have access to competition – not just the most able.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Fund allocated:	Date Updated: Sep		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£8660
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Children to be more active – all children, every day and start to understand links between exercise, well-being and mental health!	Revitalize Fit in 5 To revitalize system of Young Leaders so that children can develop leadership skills within school-PE lead To organize a well-being day 3 times a year – linking exercise to healthy eating, sleep and mental health.	£100 for supply and monitoring £300 for supply and monitoring £100		
To continue to teach swimming to all KS1 and KS2 pupils over and above requirements of national curriculum.	To pay class teacher each term to teach swimming lessons to their class along with lead swim teacher and to subsidize lessons.	£2500 £500		
To ensure children in KS1 are physically literate through the introduction of Forest School in Class 2.	Embed Forest School and extend this across the school. EY Lead to train KS1 teacher or arrange training KS1 teacher.	£2000		
To ensure children have access to a variety of clubs.	To subsidize clubs e.g. dance or gym.	£1000		
To ensure we have sufficient staff to enable quality PE lessons.	To pay for a TA to support one PE lesson per week to each class.	£2160		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£800
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. House matches to return – same sport, same term, same class.</p>	<p>Achievements celebrated in assembly – match reports, player of the match and netballer of the week Out of school sport celebrated. New trophies purchased. Different classes to do dance/gymnastics displays in assembly Sport assembly term 6.</p>	£300		
<p>Use Sport Week as a tool for engagement in sport and physical activity Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Arrange a full week of sport in School Sports week from local clubs e.g Swindon Town FC. Include less common and individual sports such as golf to ensure ALL children are inspired. Purchase medals.</p>	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3080
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and achievement of all pupils in PE by up-skilling the staff.	Gymnastics training LD Athletics coaching LD JS netball training TM football training	£800		
To train 3 new swimming teachers – so that children continue to receive high quality , specialist instruction in swimming.	To pay for three of our teachers to attend an intensive 2 day course (plus supply costs).	£1500		
To ensure PE Coordinator and teachers are up to date with new developments and have regular CPD.	PE Coordinator and Head of School to attend Swindon PE conference.	£480		
To ensure subject leader plans, monitors and evaluates effectively.	PE Coordinator to have time to monitor teaching of PE each term.	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pay Real Pe annual subscription to ensure we continue to use this resource for warm-ups. Also to create a culture that makes use of positive values learnt in PE lessons and then extends them to other areas of the curriculum.</p>	<p>Renew Real PE.</p>	<p>£600</p>		
<p>Equipment EYFS and KS1 and KS2 – to ensure our equipment remains safe, up to date, age appropriate, and plentiful to ensure every child has the opportunity to engage in a variety of sports.</p>	<p>Order termly and monitor condition of (PE lead and TA).</p>	<p>£2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter up to 10 Swindon School Games Events per year.	Membership to Premier Fortius-access to events in Swindon.	£500		
To shine in sport within Swindon in SSP competitions.	Teacher Supply Costs to attend competitions and transport Travel costs and coaches.	£1500		
To re-introduce intra sport.	One day per term – PE coordinator to run intra day – PE festival.	£1200		