

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>Swimming – we continue to excel in swimming, both at a competitive level and participation level. All children year 1-6 continue to learn to swim.</p> <p>Netball – high participation levels in club and success in league</p> <p>Athletics –Swindon Games at competition level Class 2, 3 and 4</p> <p>Football – reached semi league</p> <p>Fit in 5 – established a system of daily activity in addition to PE lessons has increased activity levels</p> <p>Leadership- PE leadership has now been re-instated with clear aims and direction which is clearly disseminated to rest of school.</p> <p>Staff knowledge improved significantly in gymnastics and swimming</p> <p>House system re-introduced to ensure all children have access to competitive sport</p> <p>Young Leaders re-introduced to increase participation</p>	<p>After – school clubs have low uptake other than netball</p> <p>Linking sport to our PSHE curriculum so that children clearly see the links between physical activity, healthy eating, healthy mind as factors in well- being and academic success.</p> <p>Increase confidence and participation in PE amongst girls</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Fund allocated: £1700 est	Date Updated: Oct 22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£8400 49%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Children to be more active – all children, every day and start to understand links between exercise, well-being and mental health!	<b>Sustain Fit in 5</b> <b>To build on system of Young Leaders so that children can develop leadership skills within school-PE lead</b>  <b>To organize a well-being day 3 times a year – linking exercise to healthy eating, sleep and mental health.</b>	<b>£100 for supply and monitoring</b> <b>£300 for supply and monitoring</b>  <b>£300</b>	Children enjoy the 5 minute active break £300 for supply Jan 23 – trained in leadership skills . Helped with sporting events  £100 Nov 22. Helped fund new lodge. Children and staff thoroughly enjoyed the events.	Continue to ensure this is part of daily practice in 23/24. Consider any subscriptions to inspire ideas and keep initiative engaging.  Continue in 23/24, consider different types of well-being activities.
To continue to teach swimming to all KS1 and KS2 pupils over and above requirements of national curriculum	<b>To pay lead swim teacher and extra swim teacher each term to teach swimming lessons to their class along with class teacher and to subsidize lessons</b>	<b>£5000</b>  <b>£500</b>	Achieved- all class 4 and 2 achieved award . All year 6 @ 25m  £500 Oct 22	Continue in 23/24, as well as making sure all teaching staff are trained to increase sustainability.
To raise confidence of girls in PE	To buy specific female kit and female member of staff to attend football club alongside male member of staff	<b>£500</b>	Achieved-took part in cricket and football female events	Broaden competition opportunities for girls
Forest School	To pay £1361 for terms 3-6 for two Tas One afternoon per week and £600 resources	<b>£2000</b>	Started term 4. Children gained resilience/teamwork skills and developed relationships in outdoor setting	To provide a forest schools extra-curricular club, explore ways to develop forest schools across the school and train further staff.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£800 4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. House matches to return – same sport, same term, same class.</p>	<p><b>Achievements celebrated in assembly – match reports, player of the match and netballer of the week</b> <b>Out of school sport celebrated. New trophies purchased.</b> <b>Different classes to do dance/gymnastics displays in assembly</b> <b>Sport assembly term 6 trophies</b></p>	£300	<p>Achieved Celebration assembly excellently attended and more children than ever achieved awards. Highlighted in and out of school achievements .</p>	Continue 23-4
<p>Use Sport Week as a tool for engagement in sport and physical activity</p>	<p><b>Arrange a full week of sport in School</b> <b>Include less common and individual sports such as golf to ensure ALL children are inspired</b> <b>Medals and supply costs to ensure high level of staffing</b></p>	£500	<p>2 full days of sport during sports week. Raised profile of other sports such as badminton and volleyball. Many children found they enjoyed golf.</p>	<p>Look to increase outside of school coaching (such as golf), introduce new sports and possible trips linked to sport during this week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1400 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train 1 new swimming teacher – so that children continue to receive high quality , specialist instruction in swimming	<b>To pay for one of our teachers to attend an intensive 2 day course (plus supply costs)</b>	£600	Possible Summer – course full. Booked for September ( 3 staff possibly)	Keep monitoring our training needs to ensure that we always have enough trained staff to keep swimming in house.
To ensure PE Coordinator and teachers are up to date with new developments and have regular CPD	<b>PE Coordinator and one other to attend Swindon PE conference</b>	£500	£500 spent	Book 23-4 to continue to keep informed and networking in PE in Swindon and Wilts
To ensure subject leader plans, monitors and evaluates effectively	<b>PE Coordinator to have time to monitor teaching of PE each term</b>	£300	£150 term 3 class 1, 2 and 3 Knowledge organisers and more precise planning implemented	Continue to budget to monitor quality of PE teaching and learning

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4695 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay Real Pe annual subscription to ensure we continue to use this resource for warm-ups. Also to create a culture that makes use of positive values learnt in PE lessons and then extends them to other areas of the curriculum	<b>Renew Real PE</b>	£695	Renewed Many benefits within EYFS and lower school.	Continue to subscribe – ensure ‘cogs’ are the language of all P.E. lessons to continue whole personal development of children.
Purchase playground equipment to improve behaviour and activity at lunchtime and ASC	<b>Order termly and monitor condition</b>	£2000	Kit order £300. Playground equipment renewed.	Introduce ‘craze of the week’ put equipment into categories and monitor use to ensure children develop physically and have fun. Train young leaders to support initiative and renew equipment needs.
Subsidy to each class for active/outdoor trip		£2000	Class 1 and 2 attended an outdoor and adventurous trip – extended their teamwork/resilience / relationships and physical literacy in a challenging outdoor environment.	Continue next year as such a valuable experience

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter up to 10 Swindon School Games Events per year.	<b>Membership to Premier Fortius-access to events in Swindon.</b>	£500	Paid. Took up offer of as may events as we could	Continue to subscribe, aim to match or improve on the successes of 22/23 in competitive tournaments.
To shine in sport within Swindon in SSP competitions	<b>Teacher Supply Costs to attend competitions and transport Travel costs and coaches</b>	£1000	Girls Football Oct and Jan Girls cricket ¾ Football Nov semi finals Swim gala Nov 1 <sup>st</sup> place Quad kids – 3 events – class 2, 3 and 4 Cross country class 3 and 4 – over 20 children Netball league class 4	Continue to actively enter every possible event and fund through SP