

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2023-24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming – we continue to excel in swimming, both at a competitive level and participation level. All children year 1-6 continue to learn to swim.</p> <p>Netball – high participation levels in club and success in league</p> <p>Athletics and cross country –Swindon Games at competition level Class 2, 3 and 4</p> <p>Football and cricket – reached semi final and girls competed for first time in both sports</p> <p>Leadership- PE leadership has now been re-instated with clear aims and direction which is clearly disseminated to rest of school. This year included clearer planning and introduction of knowledge organisers for children.</p> <p>Continued to make links physical/mental health</p>	<p>Continue to link sport to our PSHE curriculum so that children clearly see the links between physical activity, healthy eating, healthy mind as factors in well- being and academic success.</p> <p>Continue to increase confidence and participation in PE amongst girls.</p> <p>Continue to fund outdoor adventurous trip as the benefits have been clear to see.</p> <p>Encourage children to own their own PE journey through use of knowledge organisers and use of personal targets</p> <p>Improve class 2 outdoor area to ensure physical development continues yr1/2</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Fund allocated: £17000 est		Date Updated: Feb 24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7000 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
To continue to teach swimming to all KS1 and KS2 pupils over and above requirements of national curriculum	To pay lead swim teacher and extra swim teacher each term to teach swimming lessons to their class along with class teacher and to subsidize lessons	£5000 £500	<i>On track and as a result non 25m Year 5 able to have small group of three and progressing to mid-way point. Already accessed class 4</i>	Continue next year and subsidise transport due to rise in costs	
To offer a football club but focus to raise confidence of girls in PE	To fund Football club	£1000	<i>4 girls attend as a result. Action – LD switched club</i>	Look at how we fund clubs to encourage more girls and SEN to take up sports clubs	
To fund a dance club	Buy equipment for dance club	£250	<i>On track- dance festival KS1 and 2 entered for first time as a result and raising activity of all through dance this summer</i>	Look into introducing other forms of dance eg ballet/tap	
To train young leaders and young wardens to deliver active playgrounds	Training by sport coordinator	£250	<i>Term 5-6 they were fantastic leading sports day running</i>	Continue this next year	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2200 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. House matches to return – same sport, same term, same class. Sports week to continue</p>	<p>Achievements celebrated in assembly – New trophies purchased. Sport assembly term 6 -trophies in more areas 23-24 to celebrate achievement for all Sports day medals for all</p>	£400	<p><i>Term 5-6 dance, gymnastics and fitness training tasters for sports week</i></p>	Try to develop links with gymnastics and martial arts
<p>Sports kit for new staff- so that staff model the high standards we expect from the children</p>	PE uniform for new teachers	£400	<p><i>Purchased and as a result profile raised amongst all staff who teach PE</i></p>	
<p>Continue to link sport to our PSHE curriculum so that children clearly see the links between physical activity, healthy eating, healthy mind as factors in well- being and academic success</p>	Apply for Healthy schools status	£1400	<p><i>MC met with healthy schools rep and building case for healthy schools status</i></p>	Continue into 24-25

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2600 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train 3 new swimming teacher – so that children continue to receive high quality , specialist instruction in swimming	To pay for three of our staff to attend an intensive 2 day course (plus supply costs) so that swimming remains high quality and in-house	£1800	<i>As a result these new staff can now teach. Two have already started teaching and being trained and supporting class 4 to enable smaller groups for children and a personalized approach for SEN</i>	Use these Tas as teachers next year
To ensure PE Coordinator and teachers are up to date with new developments and have regular CPD	PE Coordinator and one other to attend Swindon PE conference	£500	<i>As a result PE Co aware of new digital tool 2024 and updated on more effective way to spend SP and ideas to focus on SEN and girls participation and success in becoming more active – playgrounds/role models/clubs. LD switch club</i>	Continue this next year to keep up to date with developments in PE and school sport
To ensure subject leader plans, monitors and evaluates effectively	PE Coordinator to have time to monitor teaching of PE each term	£300	<i>Monitored planning and teaching class 1-4 and as a result amendments regarding more consistent planning and approach. Action to speak to children re organisers and personal targets</i>	Ensure that good practice is disseminated across school and that PE remains a strength

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4700 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay Real Pe annual subscription to ensure we continue to use this resource for warm-ups. Also to create a culture that makes use of positive values learnt in PE lessons and then extends them to other areas of the curriculum	Renew Real PE	£700	<i>As a result lessons are specifically focused To a cog eg social/cognitive</i>	Monitor this for next year
Purchase equipment class 1 outdoor area to increase purposeful and meaningful play, improvement of fine and gross motor skills, mental and physical health	Order termly and monitor condition	£2000	<i>None spent or planned</i>	
Subsidy to each class for active/outdoor trip to ensure that all children are exposed to an adventurous and challenging outdoor physical experience	Each class to book trip	£1600	<i>Bowood class 1 and 2 and Oxenwood class 3. Many children learnt to ride a bike/climbed for the first time/played on a challenging adventure playground</i>	Teachers and pupils would like to see this repeated as benefits were clear.
To increase our dance offer	Attend Swindon dance festivals – KS1 and KS2 (supply costs) and incorporate dance day into sports week	£400	<i>First time we have entered this 2024and it was deemed a great success</i>	Continue to develop dance in the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter up to 10 Swindon School Games Events per year.	Membership to Premier Fortius-access to events in Swindon.	£500	<i>First place and third team cross country Class 3 football semis Girls football top 10 Swim gala first place</i>	Continue to enter events
To shine in sport within Swindon in SSP competitions	Teacher Supply Costs to attend competitions and transport Travel costs and coaches	£1000	<i>Cricket- girls and boys team 6th in Swindon Athletics class 2 came 3rd team and 2nd girl Class 3 8th and 18th A and B team Class 4 came top 11th</i>	Use events to ensure as many of our children compete in an event – monitor
To organise competitive sport within DBAT Swindon Hub schools	Liaise with Hub schools to create a competitive sports calendar			