

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2023-24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming – we continue to excel in swimming, both at a competitive level and participation level. All children year 1-6 continue to learn to swim.</p> <p>Netball – high participation levels in club and success in league</p> <p>Athletics and cross country –Swindon Games at competition level Class 2, 3 and 4</p> <p>Football and cricket – reached semi final and girls competed for first time in both sports</p> <p>Leadership- PE leadership has now been re-instated with clear aims and direction which is clearly disseminated to rest of school. This year included clearer planning and introduction of knowledge organisers for children.</p> <p>Continued to make links physical/mental health</p>	<p>Continue to link sport to our PSHE curriculum so that children clearly see the links between physical activity, healthy eating, healthy mind as factors in well- being and academic success.</p> <p>Continue to increase confidence and participation in PE amongst girls.</p> <p>Continue to fund outdoor adventurous trip as the benefits have been clear to see.</p> <p>Encourage children to own their own PE journey through use of knowledge organisers and use of personal targets</p> <p>Improve class 2 outdoor area to ensure physical development continues yr1/2</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-24		Fund allocated: £1800 est		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£8400 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
To continue to teach swimming to all KS1 and KS2 pupils over and above requirements of national curriculum	To pay lead swim teacher and extra swim teacher each term to teach swimming lessons to their class along with class teacher and to subsidize lessons	£5000			
		£500			
To offer a football club but focus to raise confidence of girls in PE	To fund Football club	£1000			
To fund a dance club	Buy equipment for dance club	£250			
Forest School	To pay £1361 for terms 3-6 for two TAs One afternoon per week and £600 resources	£1400			
To train young leaders and young wardens to deliver active playgrounds	Training by sport coordinator	£250			
To explore additional resources to further improve 'Fit in 5' initiative.	Research ideas and subscribe/purchase	TBC			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£800 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. House matches to return – same sport, same term, same class. Sports week to continue</p>	<p>Achievements celebrated in assembly – New trophies purchased. Sport assembly term 6 -trophies in more areas 23-24 to celebrate achievement for all Sports day medals for all</p>	<p>£400</p>		
<p>Sports kit for new staff- so that staff model the high standards we expect from the children</p>	<p>PE uniform for new teachers</p>	<p>£400</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2600 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train 3 new swimming teacher – so that children continue to receive high quality , specialist instruction in swimming	To pay for three of our staff to attend an intensive 2 day course (plus supply costs) so that swimming remains high quality and in-house	£1800		
To ensure PE Coordinator and teachers are up to date with new developments and have regular CPD	PE Coordinator and one other to attend Swindon PE conference	£500		
To ensure subject leader plans, monitors and evaluates effectively	PE Coordinator to have time to monitor teaching of PE each term	£300		
To up-skill all teachers in the delivery of P.E.	To book Fortius P.E. to deliver whole-staff training	TBC		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4700 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay Real Pe annual subscription to ensure we continue to use this resource for warm-ups. Also to create a culture that makes use of positive values learnt in PE lessons and then extends them to other areas of the curriculum	Renew Real PE	£700		
Purchase equipment EYFS and class 1 outdoor area to increase purposeful and meaningful play, improvement of fine and gross motor skills, mental and physical health	Order termly and monitor condition	£2000		
Subsidy to each class for active/outdoor trip to ensure that all children are exposed to an adventurous and challenging outdoor physical experience	Each class to book trip	£1600		
To increase our dance offer	Attend Swindon dance festival (supply costs) and incorporate dance day into sports week	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter up to 10 Swindon School Games Events per year.	Membership to Premier Fortius-access to events in Swindon.	£500		
To shine in sport within Swindon in SSP competitions	Teacher Supply Costs to attend competitions and transport Travel costs and coaches	£1000		
To organise competitive sport within DBAT Swindon Hub schools	Liaise with Hub schools to create a competitive sports calendar	TBC		