

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2024-5

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Swimming</u> – we continue to excel in swimming, both at a competitive level and participation level. All children year 1-6 continue to learn to swim and we won the Swindon Schools swimming gala in November 2023.</p> <p><u>Dance</u> – we entered the festival for the first time and had a themed dance day with a professional dance teacher. Dance is starting to be embedded.</p> <p><u>Athletics and cross country</u> remain a strength–Swindon Games at competition level Class 2, 3 and 4</p> <p><u>Football and cricket</u> –remain competitive at area level.</p> <p>Raised the profile, confidence and participation of <u>girls</u> in clubs and lessons</p> <p><u>Leadership</u>- PE remains a strength and high profile subject due to clear and defined leadership</p>	<p>Use <u>Healthy Schools</u> to build more links between physical activity, healthy eating, healthy mind – consider Get Healthy Club or themed days.</p> <p>Continue to fund <u>outdoor adventurous trips</u> to develop life skills for the children to take forward.</p> <p>Direct more funding to <u>swimming</u> due to rising costs – subsidy to include transport as well as staff subsidy.</p> <p>Introduce <u>more dance/gymnastics</u> into the curriculum – <u>tap and ballet</u> to enhance our dance offer.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-5	Fund allocated: £18850 est	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7450
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To continue to teach swimming to all KS1 and KS2 pupils over and above requirements of national curriculum	To pay two TAs each term to teach swimming.	£3000		
	To subsidise the swimming transport.	£3000 (of £5400)		
	To pay for extra teacher terms 5 and 6 (class 2)	£800		
	To have swimming contingency	£650		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£800
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly – New trophies purchased. Sport assembly term 6 -trophies	£400		
To raise the profile of physical activity through school social media channels	Regularly update with reports and photos			
To run a sports week and pay for outside providers to run taster days- to encourage children to try new sports.	Contacts	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£950
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train 1 new swimming teacher – so that children continue to receive high quality , specialist instruction in swimming	To pay for one of our staff to attend an intensive 2 day course (plus supply costs) so that swimming remains high quality and in-house	£400		
To ensure PE Coordinator and dance specialist are up to date with new developments and have regular CPD	PE Coordinator to attend Swindon PE conference	£250		
To ensure subject leader plans, monitors and evaluates effectively	PE Coordinator to have time to monitor teaching of PE each term	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7960
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidy to each class for active/outdoor trip to ensure that all children are exposed to an adventurous and challenging outdoor physical experience	4 x outdoor adventurous trips	£2000		
To develop modern dance provision	Attend Swindon dance festivals – KS1 and KS2 (supply costs) and incorporate dance day into sports week	£400		
To extend our dance offer to fund the introduction of tap and ballet	Buy equipment for tap and ballet Supply costs for tap/ballet to be taught by specialist	£4000		
To subsidize football club to widen the reach	To subsidize football club - £10 per person per term - - £30 each £30 x 30 children (KS1 x 15 and KS2 x 15) ??	£900		
To subsidize gymnastics club so that more children can participate in this core activity	£10 per person per term - - £30 each £30 x 12 children	£360		
To have a contingency fund for those unable to afford access to clubs	£10 per person per term - - £30 each £30 x 10 children	£300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter up to 10 Swindon School Games Events per year.	Membership to Premier Fortius-access to events in Swindon.	£500		
To shine in sport within Swindon in SSP competitions	Teacher Supply Costs to attend competitions and transport Travel costs and coaches	£500		