

Mathematics

Reception: This term, children in Reception will be continuing to develop their number skills, securing their numbers to 10. They will also be working on their number bonds to 5 and 10, as well as beginning to explore early addition and subtraction using objects to help them. We will also be looking at time, including days of the week, months of the year and times of day (morning, afternoon, evening)



Year 1: This term the children will be looking at addition and subtraction, time, number and place value and shape. The children will begin exploring numbers to 50, learning how to count forwards and backwards to 50 and to identify one more and one less of a range of given numbers. They will also begin to explore the time to o'clock and half past, as well as exploring 2D and 3D shapes.

Science

In Science this term, we will continue our learning from last term learning about Materials. Last term, the children learnt about naming materials, objects and materials and sorted materials. This term, the children will be carrying out a range of investigations based around materials e.g - which materials would be best to make a bridge? What materials are suitable for an umbrella? What materials might we use to make a house and why?



Everyday Materials

Geography

This term, we will be focussing on Geography. We will be learning all about the local area of South Marston, thinking about how it differs to another part of the world. During this unit we will be taking a walk of the local area, exploring map skills, compass direction and conducting a simple traffic survey.



Reception and Year 1 Pine Tree Class



Miss Vincent Term 1 Newsletter

Remember to access updates and class information on our school website.

Phonics

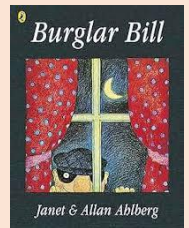
Children will take part in daily phonics lessons, aiming to develop their knowledge of letters, sounds and how to apply these skills in both their reading and their writing. Children in Reception will be receiving phonics lessons as a group in Term 1, where as Year 1 children have been grouped according to their current level of phonetic awareness.

- If your child is in Reception, they will begin to receive simple words and sound blending books linked to the sounds we have been learning in class
- Children in Year 1 will be sent home with books matching their colour level from the end of Week 1 onwards.



English (Year 1)

In English this term, the focus text will be Burglar Bill. As part of this, the children will be learning about character descriptions, sequencing a story and newspaper reports. Throughout the week, children will also take part in regular phonics, reading, spelling and handwriting sessions. In SPAG, we will be looking at upper and lowercase letters, suffixes continuing to secure their understanding of capital letters and full stops.



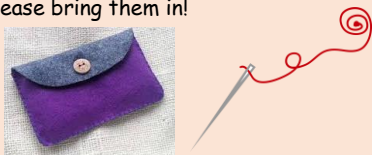
Computing:

Following on from last term, this term the children will be learning about digital writing. As part of this, the children will learn about different functions on a keyboard e.g - caps lock and inserting symbols, using features on programmes such as Microsoft Word and paint, learning how to change font, and the size of font.



Art & Design / Design Technology

In DT this term, the children will be learning about textiles. As part of this unit, children will be designing, annotating, creating and evaluating their very own textile purse or wallet. If you have any materials/resources that may be useful for this unit, please bring them in!



Physical Education

This term, the children will be focussing on netball skills and dance. In Dance, the children will be learning tap and modern dance. If your child has tap shoes, please can they bring these to PE lessons.

Please ensure your child comes to school in their correct PE kit, this includes ensuring children are able to remove/cover jewellery.



This term, PE will be on **Monday and Thursday**.

Religious Education

In RE this term, the children will be exploring the question: 'How do Christians celebrate Christmas'. As part of this, the children will be preparing for the nativity play, sequence the traditional nativity story, learn about Christian Christmas traditions, and investigate important Christmas symbols, objects and ceremonies.



Early Years:

Children in Reception will be working towards achieving their Early Learning Goals by the end of the academic year. These goals are:

- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Communication and Language
- Understanding the World
- Expressive Arts and Design
- Physical Development

Children will be developing these skills through participating in curriculum lessons, as well as through self-directed learning opportunities throughout the day.

PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is 'Celebrating Difference'. As part of this, the children will learn about anti-bullying, gender diversity and understanding that everyone is unique.



Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. Throughout the term the children will be exploring different kinds of instruments, grouping by type and exploring percussion instruments to create pieces of music and soundscapes. We will carry on using the Charanga scheme of work to support teaching Music. Children will focus on pulse, rhythm and pitch.

This term the children will also be preparing for the EYFS & KS1 nativity play - more information to follow.



Updates & Notices

- A reminder that reading books will be changed on Thursdays (we are unable to change children's books if these are not in school).
- Year 1 children will receive a weekly spelling test. Spellings will be tested and new ones set each Friday.
- Miss Vincent will be out on Wednesday afternoons for PPA time. Mrs Jones from Sycamore class will be covering the class during this time.
- Ensure all children's belongings are clearly labelled.
- Be sure to keep updated on our new school class page on the website and our school Facebook page.
- Please ensure your child brings a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.

Homework:

Children should be reading regularly throughout the week. Please log this on Boom Reader. Books are changed each Thursday. Children in Year 1 should be practicing their weekly spellings. These will be tested each Friday.

Each term the children will be provided with a selection of homework activities linked to our learning for the term ahead. Your child should choose the activities that interest them and try to complete a selection of the activities throughout the term. If you complete any of the activities please do send in any pictures or work that your child has completed so that we can share these in class!

- Practice writing your name. You could use different colours, use pencils, felt tip pens, paints. Make it creative!
- Explore your local area - What are the houses like near you? Do lots of people live there? Is there lots of green space? Make a poster or fact file with some key facts and information about the area you live in.
- Make a poster of your number bonds to 10.
- Make a poster of your number bonds to 5.
- Explore some objects in your home - What material are they made of? Why did they choose those materials to make that object?
- Look for 2D or 3D shapes in the real world - Where can you see a square? Where can you see a sphere? Where can you see a triangle?
- Practise telling the time to o'clock.
- Create a storyboard showing the key parts of the nativity story.
- Practise some simple sewing skills at home (this can include practising threading skills) - This will be really helpful for our DT unit.
- Draw a map of your route to school labelling the roads, houses and adding symbols (for example a symbol to show the park or the church)

More information about the Nativity play will be made available in the coming weeks. We usually have 2 performances a morning and afternoon performance for parents/families to attend at the local church. We also ask that parents support with providing props and costumes for their child/ren.