

## Mathematics

In maths this term, the children will be covering the following objectives:

Angles:	Shape:	Money and Time:
<ul style="list-style-type: none"> <li>Understand that angle is a description of turn</li> <li>Understand that angles are a feature of shapes</li> <li>Identify a right angle as a quarter turn and when a shape has a right angle</li> <li>Recognise that two right angles make a half-turn</li> <li>Recognise that three right angles make three quarters of a turn</li> <li>Recognise that four right angles make a complete turn</li> <li>Identify angles that are less than right angle</li> <li>Identify angles that are greater than a right angle</li> <li>Identify acute angles</li> <li>Identify obtuse angles</li> <li>Identify acute angles in shapes</li> <li>Identify obtuse angles in shapes</li> <li>Identify right angles in shapes</li> </ul>	<ul style="list-style-type: none"> <li>Y3: <ul style="list-style-type: none"> <li>Identify a line of symmetry of a 2D shape</li> <li>Identify a line of symmetry of a pattern and for a diagram of a reflection</li> <li>Use a line of symmetry to produce a symmetrical pattern</li> <li>Use a line of symmetry to complete a symmetrical shape</li> </ul> </li> <li>Y4: <ul style="list-style-type: none"> <li>Know that a shape and its reflection are congruent</li> <li>Know and use the names of special types of triangles</li> <li>Know and use the names of special types of quadrilaterals</li> <li>Compare and classify 2D shapes using given categories (e.g., number of sides, symmetry, etc.).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Y3: <ul style="list-style-type: none"> <li>Recognise the value of coins</li> <li>Add amounts of money when the units are the same</li> <li>Add amounts of money when the units are different</li> <li>Subtract amounts of money when the units are the same</li> <li>Subtract amounts of money when the units are different</li> <li>Record a practical money problem using £ and/or p notation</li> <li>Solve practical problems that involve calculating change in manageable amounts</li> </ul> </li> <li>Y4: <ul style="list-style-type: none"> <li>Solve problems involving converting from hours to minutes and minutes to seconds;</li> <li>Solve problems involving converting from weeks to days</li> <li>Solve problems involving converting from years to months</li> <li>Solve problems involving decimal notation to record money</li> </ul> </li> </ul>

Please remember Year Four have their compulsory Multiplication Check this June. They should be practising daily to boost their confidence and familiarise themselves with the different times tables.

## Science

In science this term, the class will be learning all about electricity. They will be creating and changing circuits, focusing on the use of switches and exploring conductors and insulators.



## Geography

We will be exploring the world of rivers and coastlines, which will follow on nicely from our water cycle work. We will be looking at the features of a river, where they can be found and why they need looking after.



Year 3/4  
Silver Birch



Mrs Richardson and Mrs Hendry  
Term 5 Newsletter

Remember to access updates and class information on our school website.

## English

In English this term, our focus text will be *Hortense and the Shadow* by Natalia and Lauren O'Hara. We will be writing from a different character's perspective and creating instructions on how to catch our own shadow.



We will also continue to have daily grammar, spelling, handwriting and reading sessions.

## Computing

The children will be continuing to study stop-motion animation. They will be designing, creating and evaluating their work.



## PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is *Relationships*.



## DT

We will be tasting, cooking and evaluating food from around the world. We will be considering why a balanced diet is important. There will also be a great emphasis on handling and preparing food safely and hygienically.



## Physical Education

This term's focus will be Tennis and Athletics. Our PE days will be Monday and Thursday in Term 5. Please can the children come dressed in PE kit on those days.

## Religious Education

'What can we learn from religions about deciding what is right or wrong?' will be our big question this term. During this unit we will look at aspects of Christianity, Judaism and non - religious people e.g. Humanist.

## Homework:

Spellings and maths homework will continue to go out on Fridays. Children should be reading and being read to everyday. Please remember to log this on Boom Reader. Please ensure your child uses *Time Tables Rock Stars* at least three times a week. To support your child's learning, you could also complete one or more of the following with them:

- To follow cooking instructions and bake something at home.
- To sort through and count amounts of money.
- Visit a river and ask your child to identify its different features.
- Encourage your child to create a stop-motion animation on a free app.
- Dance and enjoy a variety of disco music (compulsory for adults to join in!)

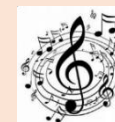
## French

This term, we will be learning all about animals and insects. By the end, we will be able to say which creature is our favourite and any we don't like and why.



## Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Silver Birch, the children will carry on using the *Charanga* scheme of work. We will be exploring beat and tempo as we head into the world of disco.



## Updates & Notices

- Reading books will change when the children have completed their book.
- Be sure to keep updated on our school class page on the website and our school Facebook page.
- Children should continue coming to school in their PE kit on PE days.

