

Mathematics

In maths this term, the children will be covering the following objectives:

Counting and Comparing: <ul style="list-style-type: none"> Find 10 more than a given number Find 10 less than a given number Find 100 more than a given number Find 100 less than a given number 	Space: <ul style="list-style-type: none"> Measure and calculate the perimeter of 2D shapes when dimensions are unknown Calculate the perimeter of rectangles (including squares) when dimensions are known Calculate the perimeter of other rectilinear shapes when dimensions are known Solve problems involving perimeter 	Time: <ul style="list-style-type: none"> Read digital 24-hour clocks Write times using digital 24-hour clock Write times using analogue 12-hour clock Convert between 12-hour time and 24-hour notation Estimate times Compare times given in seconds, minutes and/or hours Calculate the time taken by particular events or tasks 	Multiplication and Division <p>Y3:</p> <ul style="list-style-type: none"> Recall and use multiplication facts for the 4 times table Recall and use multiplication facts for the 8 times table Recall and use division facts for the 4 times table Recall and use division facts for the 8 times table Identify the correct operation(s) required in order to solve a problem and create mathematical statements Use known and derived facts when multiplying and dividing mentally Use efficient methods to multiply a two-digit number by a one-digit number Identify when a scaling (or correspondence problem) can be solved using multiplication or division <p>Y4:</p> <ul style="list-style-type: none"> Recall and use multiplication facts for the 7 times table Recall and use multiplication facts for the 9 times table Recall and use division facts for the 7 times table Recall and use division facts for the 9 times table 	Counting and Comparing: <ul style="list-style-type: none"> Count in multiples of 7 Count in multiples of 25 Count in multiples of 1000 Understand the concept of a negative number Count backwards through zero in whole number steps
---	--	--	---	---

Please remember Year Four have their compulsory Multiplication Check this June. They should be practising daily to boost their confidence and familiarise themselves with the different times tables.

Science

In science this term, the class will be studying different plants and flowers. They will be investigating what affects their growth, studying the different parts of a plant and their functions, learning about photosynthesis and much more



Geography

We will be studying different types of weather, including the extreme kinds. Furthermore, we will be looking at different climates around the world and learning how to explain the different processes within the water cycle.



Year 3/4
Silver Birch



Mrs Richardson and Mrs
Hendry
Term 4 Newsletter

Remember to access updates and class information on our school website.

English

In English this term, our focus text will be *The Rhythm of the Rain* by Grahame Baker-Smith. We will use this text as inspiration for creating diary entries, explanation texts and poetry.



We will also continue to have daily grammar, spelling, handwriting and reading sessions.

Computing

The children will be learning how to create a stop-motion animation. They will be designing, creating and evaluating their work.



PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is *Healthy Me!*



Art

We will be entering the world of Impressionism, in particular studying the works of Claude Monet. We will be looking closely at his oil paintings of The River Thames and linking his works to our topic, *The Wonders of Water*.



Physical Education

This term, the children will continue to go swimming at the Highworth pool and have dance lessons with Mr Conlan. Please remember to label swimming costumes and towels. If your child has tap shoes, please bring these to school each Monday.

Please ensure your child comes to school in their correct PE kit, ensuring children are able to remove/cover jewellery.

This term, PE will be on a Monday (dancing) and a Wednesday (swimming).

Religious Education

Why do Christians call the day Jesus died 'Good Friday'?

We will be learning about the different events of Holy Week, considering how Christians see Holy Week as the culmination of Jesus' earthly life and that considering how Christians remember and celebrate Jesus' last week, death and resurrection.

Homework:

Spellings and maths homework will continue to go out on Fridays.

Children should be reading and being read to everyday. Please remember to log this on Boom Reader.

Please ensure your child uses *Time Tables Rock Stars* at least three times a week.

To support your child's learning, you could also complete one of the following with them:

- Discuss the weather daily and ask your child to use the scientific terminology they have learnt.
- Recreate the water cycle in a creative way.
- Encourage your child to keep a diary.
- Write an explanation text about photosynthesis or a subject they are interested in.
- Paint a local landscape in the style of Monet.

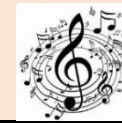
French

The class are thoroughly enjoying their French lessons. This term the children will be learning about classroom objects and instructions. Finally, they will working on adding more detail into explaining how they feel.



Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Silver Birch, the children will carry on using the *Charanga* scheme of work. They will be focusing on the structure of different songs, and they will continue to study the different dynamics of music.



Updates & Notices

- Reading books will change when the children have completed their book.
- Be sure to keep updated on our school class page on the website and our school Facebook page.
- Children should continue coming to school in their PE kit on PE days.

