# South Marston Primary School

## Long Term Plan 2024-2025
## Sycamore Class Year 5/6

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
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| **Mathematics** | Place Value<br>4 operations | Fractions | Ratio/Decimals/Percentages<br>Algebra | Perimeter<br>Area<br>Volume Statistics | Shape<br>Position<br>Direction | Investigations |
| **English** | The Promise by Nicola Davies<br>Fiction: Writing a sequel<br>Non-fiction: Persuasive speech | The Phone Booth in Mr Hirota's Garden by<br>Fiction: Mirror story<br>Non-fiction: Non-chronological report | Charlie and the Chocolate Factory by Roald Dahl<br>Fiction: Story setting<br>Non-fiction: Process of making chocolate | Charlie and the Chocolate Factory by Roald Dahl<br>Fiction: Story setting<br>Non-fiction: Process of making chocolate | Kensuke's Kingdom by Michael Morpurgo<br>Fiction: Meeting Kensuke -playscript<br>Non-fiction: How to Sail Manual | Kensuke's Kingdom by Michael Morpurgo<br>Fiction: Meeting Kensuke -playscript<br>Non-fiction: How to Sail Manual |
| | Guided Reading, Handwriting, Spelling and Speaking & Listening to be woven throughout English teaching. | | | | | |
| **Science** | Light, dark and Shadows | Animals including humans (inheritance and evolution and the circulatory system) | Materials and changes of state | Living Things and habitat- classification | Looking after the environment | |
| **PSHE** | Jigsaw Unit –<br>Being Me | Jigsaw Unit –<br>Celebrating Difference | Jigsaw Unit –<br>Dreams and goals | Jigsaw Unit –<br>Healthy me | Jigsaw Unit –<br>Relationships | Jigsaw Unit –<br>Changing me |
| **Music** | **Melody and Harmony in Music**<br>Developing singing. | **Christmas Play**<br>Developing singing. | **Composing and Chords**<br>Developing singing. | **Enjoying Musical Styles**<br>Developing singing. | **Freedom To Improvise**<br>Developing singing. | **Battle of the Bands**<br>Developing singing. |
| | Whole school weekly singing assembly | | | | | |
| **History** | | Crime and punishment | | Mayan Civilization | | Ancient Egyptians |

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| **Geography** | Mountains | | Rainforests | | The UK and Brazil | |
| **Design Technology** | | Structure- Windmills | | Cooking and Nutrition-chocolate bars and snacks | | Textiles-teddy bear accessories |
| **Art & Design** | Banksy | | Portraits | | 3D masks | |
| **Languages (French)** | Ma routine<br>Un voyage | L'heure<br>Les planetes | Les repas<br>La nourriture et les boissons | La sante | La musique et le sport | Au restaurant les prixLes preferences |
| **PE** | Swimming<br>Tag Rugby | Swimming<br>football | Gym/dance<br>Netball | Gym/dance<br>Athletics | Athletics<br>Racket | Fielding games |
| **Computing** | Teach Computing Unit – Networks and systems-search engines | Teach Computing Unit – creating media-videos | Teach Computing Unit – Programming | Teach Computing Unit – Data spreadsheets | | |
| **RE** | Was Jesus the Messiah? | What can be to reduce racism? Can religion help? | What matters most to Christians and Humanists? | What did Jesus do to save human beings? | What do religions say to us when life gets hard? | |

| Special events / enrichment / assessment | Harvest Festival | Christmas Nativity<br><br>NFER Assessments | | Easter Service<br><br>NFER Assessments | Year 6 SATS | Phonics Screening<br>NFER Assessments |
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