



South Marston Primary School

Safeguarding Curriculum





Introduction

✓	Being Me in My World
✓	Celebrating Difference
✓	Dreams and Goals
✓	Healthy Me
✓	Relationships
✓	Changing Me

At South Marston Primary School, our safeguarding curriculum is carefully designed to support the safety, wellbeing and personal development of every child. Across all key stages, our curriculum maps outline overarching themes and objectives that cover essential areas such as online safety, bullying prevention, road safety, understanding people who help us and promoting health and wellbeing. These important topics are woven throughout the school experience, reinforced not only in weekly PSHE lessons but also through daily collective worship sessions and enrichment days, ensuring that children engage with and reflect on these themes in a variety of meaningful ways.

By integrating safeguarding into both structured lessons and everyday school life, we aim to equip our pupils with the knowledge, skills and confidence to make safe, healthy and positive choices.

Details regarding our safeguarding team, reporting procedures, and processes can be found on the Safeguarding page of our website and in the school's safeguarding policy.



British Values

✓	Being Me in My World
✓	Celebrating Difference
✓	Dreams and Goals
✓	Healthy Me
✓	Relationships
✓	Changing Me

The teaching and reinforcement of British Values is embedded throughout our curriculum and everyday school life, ensuring that children develop a strong understanding of how to be responsible, respectful and active members of their community. Through our PSHE programme, children are supported to understand and follow rules, make safe and positive choices, express their views and recognise the importance of fairness and cooperation. They learn to value diversity, respect differences and treat others with kindness, while understanding the impact of their actions on those around them. Activities such as class discussions, collaborative projects and problem solving tasks provide practical opportunities for children to experience democracy, appreciate individual liberty and develop mutual respect. By consistently modelling these values and integrating them across lessons and school routines, we help our pupils build the knowledge, confidence and skills they need to keep themselves and others safe, while growing into responsible and respectful citizens.





Worship & Assembly

In our school, many important safeguarding and personal development themes are explored and reinforced during whole school and class worships or assemblies. Throughout the academic year, children engage with a wide range of topics, including road safety, online safety, anti-bullying and celebrations of British Values and special events such as Anti-Bullying Week and Internet Safety Day. These assemblies provide regular opportunities for discussion, reflection and learning about how to stay safe, make responsible choices and show respect for themselves and others, ensuring that key messages are revisited and embedded across all year groups.





Early Years Foundation Stage (EYFS)

Pre School and Reception

Safeguarding Curriculum



Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Changing Me
<p>Understanding rules, feeling safe, belonging, recognising feelings.</p> <p>Children learn to follow rules, recognise safe adults, understand right vs wrong, and speak up if worried.</p>	<p>Respecting diversity, recognising bullying, empathy.</p> <p>Children learn that hurting others is wrong, recognise unkind behaviour, respect differences, and know to tell a trusted adult.</p>	<p>Building confidence, perseverance, asking for help.</p> <p>Encourages children to speak up when they need support, which is linked to recognising unsafe situations.</p>	<p>Personal safety, body awareness, hygiene, healthy habits.</p> <p>Road safety Stranger awareness Basic first aid / washing hands Understanding safe vs unsafe touch Feeling emotions that signal danger.</p>	<p>Friendships, family, managing feelings, consent, boundaries.</p> <p>Understanding private parts and personal boundaries Appropriate vs inappropriate touch Recognising trusted adults How to ask for help if feeling unsafe.</p>	<p>Understanding change, growth, emotional literacy, body autonomy.</p> <p>Naming body parts correctly Understanding personal space Recognising feelings related to change Communicating worries about their own body or experiences.</p>

Other Covered Aspects:

Fire / Stranger Safety: Often mentioned when discussing personal safety or being safe at home or in the community.

Online Safety: Early introduction to age appropriate online rules may appear.

Emotional Safety: Throughout all pieces, children are encouraged to express feelings, identify worries and know who to tell.



Key Stage 1 (KS1)

Years 1 & 2

Safeguarding Curriculum



Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Changing Me
<p>Understanding rules, feeling safe, recognising feelings, taking responsibility.</p> <p>Classroom rules, recognising safe/unsafe situations, speaking to trusted adults, managing feelings.</p>	<p>Respecting diversity, recognising bullying, empathy.</p> <p>Recognising bullying, understanding differences in abilities/culture/family, reporting unkind behaviour.</p>	<p>Confidence, resilience, asking for help, managing setbacks.</p> <p>Asking for help, coping strategies, recognising when something is worrying them.</p>	<p>Personal safety, emotional health, healthy habits.</p> <p>Road safety & stranger danger</p> <p>Understanding private parts & safe touch</p> <p>Healthy lifestyle choices</p> <p>Recognising feelings that signal danger</p> <p>Basic hygiene and illness prevention.</p>	<p>Friendships, family, boundaries, consent, managing feelings.</p> <p>Appropriate vs inappropriate touch</p> <p>Recognising trusted adults</p> <p>Resolving conflicts safely</p> <p>Asking for help if worried.</p>	<p>Body awareness, emotional literacy, respect for self and others</p> <p>Body changes (age-appropriate)</p> <p>Personal space & privacy</p> <p>Recognising feelings about change</p> <p>Communicating worries.</p>

Other Covered Aspects:

Road & stranger safety: Explicitly taught in Healthy Me (crossing roads, stranger awareness, emergency awareness).

Online safety: Basic rules for safe internet use and recognising safe websites.

Fire & household safety: Discussed in Being Me in My World and Healthy Me.

Bullying & peer pressure: Explored in Celebrating Differences and Relationships.

Emotional safety: Recognising emotions, coping strategies, asking for help if worried or unsafe.



Lower Key Stage 2 (LKS2)

Year 3 & 4

Safeguarding Curriculum



Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Changing Me
<p>Understanding rules, group cooperation, recognising feelings, developing responsibility.</p> <p>Classroom rules, recognising safe/unsafe situations, understanding peer pressure, speaking to trusted adults.</p>	<p>Respecting diversity, recognising bullying, conflict resolution.</p> <p>Recognising bullying or discrimination, understanding different family structures, learning strategies to respond safely to unkind behaviour.</p>	<p>Setting realistic goals, resilience, coping with setbacks, seeking help.</p> <p>Building confidence to ask for help, recognising when situations are unsafe, managing stress or worries.</p>	<p>Physical and emotional safety, personal hygiene, healthy lifestyle choices.</p> <p>Road safety and stranger danger Body awareness, safe touch, consent Online safety (age-appropriate) Healthy eating and physical activity Recognising unsafe feelings or situations.</p>	<p>Friendships, trust, personal boundaries, consent, peer influence.</p> <p>Recognising inappropriate behaviour Managing peer pressure safely Knowing who to talk to if feeling unsafe Respecting others' boundaries</p>	<p>Body awareness, puberty introduction, emotional literacy, respect for self and others.</p> <p>Understanding physical changes in puberty Personal space and privacy Coping with changes in self and peers Communicating worries or questions safely</p>

Other Covered Aspects:

Road & stranger safety: including awareness of traffic hazards and stranger interactions outside school.

Online safety: More detailed discussions about safe internet use, recognising risks and appropriate online behaviour.

Bullying & peer pressure: Exploring different forms (verbal, physical, cyber) and strategies for responding safely.

Emotional safety & resilience: Recognising and expressing feelings, coping strategies asking for support.

Body awareness & consent: Age-appropriate understanding of personal boundaries and safe/unsafe touch.



Upper Key Stage 2 (UKS2)

Year 5 & 6

Safeguarding Curriculum



Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Changing Me
<p>Understanding rules, democracy, group responsibility, recognising feelings, coping with pressure.</p> <p>Classroom rules, recognising safe/unsafe situations, peer pressure, strategies to speak out if worried, group responsibility and accountability.</p>	<p>Respecting diversity, tackling prejudice, recognising bullying, empathy.</p> <p>Recognising bullying (including cyberbullying)</p> <p>Responding safely to discrimination</p> <p>Understanding differences in abilities, culture, gender identity, and family structure.</p>	<p>Resilience, self-motivation, coping strategies, seeking support.</p> <p>Asking for help when worried or unsafe</p> <p>Managing stress and disappointment</p> <p>Understanding personal limits and setting safe goals.</p>	<p>Personal safety, body awareness, substance awareness, online safety.</p> <p>Road safety, stranger awareness, and risky situations</p> <p>Puberty and bodily changes</p> <p>Safe touch and consent</p> <p>Healthy lifestyle choices (nutrition, exercise, sleep)</p> <p>Online safety: social media, privacy, digital footprint</p> <p>Understanding risks of smoking, alcohol, and drugs (age-appropriate)</p>	<p>Friendships, trust, consent, managing conflict, peer pressure.</p> <p>Recognising safe and unsafe relationships</p> <p>Peer pressure and assertiveness</p> <p>Respecting personal boundaries</p> <p>Resolving conflicts safely</p> <p>Knowing trusted adults to speak to if worried.</p>	<p>Puberty, reproduction (age-appropriate), emotional literacy, self-esteem, body autonomy.</p> <p>Detailed discussion of puberty and reproductive changes</p> <p>Personal hygiene and care</p> <p>Emotional responses to change</p> <p>Communicating worries about self or others</p> <p>Understanding consent and personal boundaries</p>

Other Covered Aspects:

Road & personal safety: More complex situations (crossing roads independently, awareness in public spaces).

Online safety & cyberbullying: Social media, messaging, privacy, safe online communication, reporting concerns.

Substance awareness: Basic introduction to risks of smoking, alcohol and drugs in an age-appropriate way.

Body autonomy & consent: Emphasis on personal boundaries, respecting others and recognising unsafe touch or situations.



Whole School Safeguarding Curriculum – Overarching Themes

British Values	Friendships	Team Work
Communication	Online Safety	Personal Safety
Anti Bullying	Roles and Responsibilities	Celebrating Differences
Fire Safety	Road Safety	Keeping Clean & Healthy
Cultures & Faiths	Emotional Wellbeing	Growing & Changing
Reporting Concerns	Stranger Danger	The Community
Allergies & Medicines	Families	The Law
Citizenship	Puberty	Relationships

