

Intent:

What do we want children to learn?

At South Marston, we recognise that high-quality history will help pupils gain a coherent knowledge and understanding of the past as well as **inspiring** their **curiosity**. Teaching should equip pupils to ask perspective **questions**, think critically, weigh **evidence**, sift arguments, and develop perspective and judgement. History will help pupils to understand the complexity of people's lives, the process of change, the **diversity** of societies and **relationships** between different groups, as well as their own identity and the challenges of their time.

The National Curriculum shapes our History curriculum for History, our school curriculum, our school values and the ethos at South Marston. Our History curriculum aims to ensure that all children:

- know and understand the history of these islands as a coherent, chronological narrative and how Britain has influenced and been influenced by the wider world and gain historical perspective
- know and understand significant aspects of history of the wider world, including: ancient civilisations, empires and non-European societies
- understand historical concepts and use them to make connections, draw contrasts, analyse trends and frame historically-valid questions
- understand the methods of historical enquiry understanding, including use of evidence

Our History Blueprint



Implementation:

How do we do it at South Marston CofE Primary School?

History is taught across each year in a chronological order, with each time period studied lasting for a minimum of one term. Our teaching sequences build upon the learning and skill development of previous years and of previous lessons of the time period studied. A wide variety of teaching approaches will be used in history lessons to ensure children make good progress, show **perseverance** and all individual needs will be catered for. In each lesson, children will have open-ended discussions around artefacts and sources of information, providing children with an opportunity to find out information for themselves. Children are encouraged to ask their own questions and be given opportunities to apply both their historical knowledge and skills to answer big questions.

Historical enquiry skills are embedded into lessons to ensure the skills are being developed through the children's primary experience. New vocabulary, key dates and information will be revisited through the use of knowledge organisers. In each classroom a chronological timeline will be present, for children to make contrasts and connections between the time periods studied across their time at South Marston.

Impact:

On leaving South Marston CofE Primary School children will:

Children will have developed a **curiosity** of the past and begin to reflect how they can learn from the past to have **hope** that their **communities** can **flourish** in the present and future. They will be tolerant, **collaborative** learners who **persevere**. Children will have developed a chronologically secure knowledge and understanding of British, local and world history. They will be able to note connections, contrasts and trends over time and be able to use historical terms appropriately. They will be able to address and devise historically valid questions and construct informed responses that involve thoughtful selection and organisation of relevant historical information. The children will understand how our knowledge of the past is constructed from a range of sources. By studying time periods in-depth, children will know key dates and events of the time periods they have studied, this will be supported through the use of Knowledge Organisers.

What Science looks like at South Marston CofE Primary School?

Our Medium Term Planning each term is based on National Curriculum Statements and use of our teaching backwards approach to ensure consideration of progression in each history topic across the school. Knowledge organisers are present for each topic in all year groups for children to refer to throughout learning. Children show the expected knowledge and skills required in each session and can discuss these. Sessions will include historical skills throughout in order to gain an understanding and knowledge of the time periods studied: for example, through use of high-quality sources of evidence.