



South Marston CofE Primary School

Religious Education Long Term plan

Units of work are taken from the RE Today Swindon Agreed Syllabus (SAS) and Understanding Christianity (UC). All units of work can be found on Staff Shared drive and OneNote, alternatively a Printed version of UC can be found in the Staffroom.

Some units are taught across two years on a two-year rolling cycle. Teachers take a decision as to the exact content for each year based on materials in 'Core learning' and 'Digging deeper'.

Core concepts are taught, these include; God, Creation, Incarnation, Salvation, in each unit (where possible) at least one piece of writing should be completed as well as one piece of reflective artwork.

Class	Cycle	Term 1	Term 2	Term 3	Term 4	Term 5 and Term 6
1	A	F1: Why is the word 'God so important to Christians?	F2: Why do Christians perform nativity plays at Christmas? Incarnation UC	F5: Being special: Where do we belong? SAS	F3: Why do Christians put a cross in an Easter garden? Salvation UC	Learning stories from different religions.
	B	God/Creation UC		F6: What is special about our world? SAS		
2	A	1.1: What do Christians believe God is like? God UC	1.3: Why does Christmas matter to Christians? Incarnation UC	1.8: How should we care for others and the world? SAS	1.5: Why does Easter matter to Christians? Salvation UC	1.3: Who is Jewish and what do they believe? SAS
	B	1.2: Who made the world? Creation UC		1.7: What does it mean to belong to a faith community? SAS		1.2: Who is a Muslim and what do they believe? SAS
3	A	2A.1: What do Christians learn from the creation story?	2A.3: What is the trinity? Incarnation/God UC	2.5: Why are festivals so important? SAS	2A.5: Why do Christians call the day Jesus died 'Good Friday'? Salvation UC	2.9: What can we learn from religions about deciding right and wrong? (Focusing on Judaism) SAS
	B	Creation/fall UC		2.6: Why do some people think life is a journey? SAS		2.8: What does it mean to be a Hindu today in Britain? SAS



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4	A	2B.4: Was Jesus the messiah? Incarnation UC	U2.9 What can be done to reduce racism? Can religion help?	2.7: What matters most to Christians and to Humanists? SAS	2B.6: What did Jesus do to save human beings? Salvation UC	2.3: What do religions say to us when life gets hard? SAS	
	B	2B.1: What does it mean if God is Holy and Loving? God UC	2B.2: Creation and Science: Conflicting or complementary? Creation/fall UC	2.6: What does it mean to be a Muslim in Britain today? SAS	2B.7: What difference does the resurrection make to Christians? Salvation UC	2.6: What does it mean to be a Muslim in Britain today? SAS	2.4: If God is everywhere why go to a place of worship? (Hinduism focus) SAS

Additional Learning Opportunities

Encounter weeks in Term 6

Cycle A - Buddhism

Cycle B – Sikhism

Collective Worship Long Term Plan

Important festivals from Religions studied across the school and key stories from the Bible

Term	UC Theme	Important festivals	Stories
Term 1	Creation/Fall	Harvest festival - September Gandhi day – 2 nd October	Creation Story Adam and Eve – The Fall Noah’s Ark Link to starting a new school year, who will ‘safeguard’ the school? Be a part of the community
Term 2	Incarnation/God	All saint’s day – 1 st November Diwali – 14 th November Advent Hanukah – 11 th December	Christmas story



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		Christmas	
Term 3	Gospel	Epiphany – 6 th January Candlemas - 2 nd February Shrove Tuesday Ash Wednesday Lent	Jesus and the disciples Parables John the Baptist Jesus comes to the temple Jesus is tempted by the devil.
Term 4	Salvation	Holi- Hindusim – 10 th March Mothering Sunday Easter Passover Maundy Thursday	Easter Story
Term 5	People of God	Holocaust Day – 21 st April Ramadan Christian Aid week – 10 th May Ascension Day (40 th Day after Easter)	Abraham and Sarah Story of Moses <i>Exodus</i> Link to making rules, what happens if rules are broken? Rewards and consequences. Ruth and Naomi Joseph King David Jonah and the Whale Daniel and the Lion's Den
Term 6	Kingdom of God	Pentecost	Inspirational stories from across the world – how can we create God's Kingdom? <ul style="list-style-type: none"> - Charities - Martin Luther King - Sports people - Scientists - Campaigns (BLM) - Paralympians - Famous SEND - Environmentalists - Authors