

Equality Objectives 2023-26

School: South Marston CofE Primary School

Through analysing pupil data for relevant protected characteristics, the following objectives have been set:

	Objective	Protected characteristics	Target group	Why	How it will be achieved	Intended outcome
1	To increase attendance of girls in extra-curricular sporting activities, so that an equal proportion of boys and girls are engaging.	Gender	All girls	We have seen a decrease in girls participating in competitive fixtures and after-school clubs. Each year we celebrate sporting achievement in an end of year assembly and currently a higher proportion of boys win the medals than the girls.	Raised the profile by entering more girls only competitions, we have a display of girls in sport in the main school hall and we share successes through newsletter and celebration assemblies.	An equal proportion of boys and girls engaging in extra-curricular sporting events and clubs.
2	For all SEND pupils to achieve accelerated progress in Reading.	SEN and Disability	All children on SEND register	Our end of year data 22/23 shows that 90% of SEND children are working at least a year group behind their peers.	1:1 Phonics tutoring, children to receive additional comprehension support to develop their skills further. Children are identified as high-priority readers for 1:1. Reading buddies initiative to support children's confidence.	For all SEND children, working behind their peers to make accelerated progress.
3	To broaden the awareness and understanding of diversity within the curriculum.	Ethnicity and Race	All pupils and staff	Our school community lacks diversity, particularly regarding ethnicity and race, we therefore want to broaden the communities understanding of diversity.	Through adaptations to our delivered curriculum. Engaging in the 'Rights, Respecting School Award', to encourage a variety of visitors with this protected characteristic into school. Consider reading books reflect diversity and ethnicity as well as cultural background.	To achieve 'Rights Respecting School Award'. Children can name and talk about a range of role models, including those with protected characteristics.