



South Marston CofE Primary School

MUSIC DEVELOPMENT PLAN SUMMARY

Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	12/07/24
Date this summary will be reviewed	11/07/24
Name of the school music lead	Mrs Lucy Doughty
Name of school leadership team member with responsibility for music (if different)	Mr Mason Conlan
Name of local music hub	Swindon Music Service
Name of other music education organisation(s) (if partnership in place)	n/a

What are our school development priorities for Music?

Reference to: curriculum music, co-curricular music, musical experiences and in the future

Action	What will we do?
SHARING OUR MUSIC OBJECTIVES	<ul style="list-style-type: none"> ➤ Publish music objectives on the website. ➤ Share music objectives for the year with children in assembly / music lessons. ➤ Share music objectives with staff and wider community such as governors.
TRAINING AND CONFIDENCE WITH CHARANGA MUSIC SCHEME	<ul style="list-style-type: none"> ➤ Ensure children have access to a weekly music lesson. ➤ Training sessions and meetings with staff for how to use the Charanga Musical Schools teaching resource.
MONITORING AND LEADERSHIP	<ul style="list-style-type: none"> ➤ Music Lead to carry out monitoring activities including: pupil voice and learning walks to quality assure Music teaching and learning. ➤ Music related leadership and administration activities. ➤ CPD for the Music Lead. ➤ Promotion of Music in our school, e.g – social media and website posts. ➤ Continue to run a weekly singing assembly.

	<ul style="list-style-type: none"> ➤ Continue to expose children to a wide range of music through weekly walking in/out assembly music.
LINKS WITH THE SWINDON MUSIC SERVICE	<ul style="list-style-type: none"> ➤ Attend relevant training, CPD and updates from the local Music Hub – Swindon Music Service. ➤ Attendance at voice festival training and concerts.
ADDITIONAL OPPORTUNITIES AND CURRICULAR EXPERIENCES	<ul style="list-style-type: none"> ➤ Children to take part in the Early Years, Infant and Junior Voice Festivals. ➤ Continue to run and establish the choir, music and performing arts clubs. ➤ Arrange 'WOW' enrichment activities and days, including: visiting musicians, music roadshows and music days. ➤ Regular, planned musical performances for children to be involved in e.g – nativity play, harvest service, end of year productions, voice festivals and end of year music celebration assembly.
LEARNING TO PLAY AN INSTRUMENT	<ul style="list-style-type: none"> ➤ Specialist music teachers to visit school regularly to deliver musical instrument teaching, including: piano, ukulele and drumming. ➤ Develop range of musical instruments children learn to play without our school (focus on percussion in EYFS & KS1). ➤ Continue to develop whole school and class singing skills.
EVIDENCE AND ASSESSMENT	<ul style="list-style-type: none"> ➤ Create music assessment tracking grids for staff to complete termly (like with other foundation subject areas). ➤ Create a class floor book with music related evidence e.g - photos, children's comments etc.