Mathematics

Reception: This term, children in Reception will be developing their early counting skills, regularly practising counting and making amounts to 10. They will also be looking at matching, sorting and comparing amounts as well as exploring measure and patterns.

Year 1: The children in Year 1 will be focussing on number and place value, building on the skills developed in Reception. This will help them develop a deeper understanding of the composition of numbers. Later in the term they will be continuing to develop their understanding of addition and subtraction.

Science

In Science this term, we will be learning about Materials. As part of this, children will begin to name and describe a range of materials, carry out a range of investigations (e.g - floating and sinking, bendy, stretchy, transparent, magnetic etc). Children will also be able to describe what objects are made from which materials (e.g - a watch is made from metal, glass and leather).



History

This term, we will be focussing on History. As part of this, children will be learning about the unit 'Personal History - Now and Then'. Within this unit children will be covering: sorting objects/images into past and present, learning about how schools, homes, technology and toys have changed over time. If you have any old toys/photographs etc from when the children's grandparents were young, we'd love to see them!





Year R/1 Pine Tree Class

Miss Vincent Term 1 Newsletter

Remember to access updates and class information on our school website.

Phonics

Children will take part in daily phonics lessons, aiming to develop their knowledge of letters, sounds and how to apply these skills in both their reading and their writing. Children in Reception will be receiving phonics lessons as a group in Term 1, where as Year 1 children have been grouped according to their current level of phonetic awareness.

- If your child is in Reception, they will begin to receive simple words and sound blending books later on in the term, once they have learned some of the initial sounds.
- Children in Year 1 will be sent home with books matching their colour level from the end of Week 1 onwards.



English (Year 1)

In English this term, the focus will be Traditional Tales. As part of this unit, children will be mainly focussing on: sentence structure, punctuation, retelling of traditional tales, diary entries and setting descriptions. Throughout the week, children will also take part in regular phonics, reading, spelling and handwriting sessions.



Computing:

This term the children will be learning about technology around us, thinking about the technology that we use at school and the kinds of technology they experience in the wider world. They will also begin to develop their skills when using technology, exploring mouse skills, keyboard skills and how to use computers responsibly.



Art & Design / Design Technology

In Art this term, the children will be exploring drawing and colour. As part of this, children will be learning about colour mixing, cool and warm colours, mark making using a range of art materials, exploring collage materials and creating

art based on skills covered throughout the unit.



Physical Education

This term, the children will be focussing on gymnastics and dance. In Dance, the children will be learning jazz and modern dance.

Please ensure your child comes to school in their correct PE kit, this includes ensuring children are able to remove/cover jewellery.

This term, PE will be on Monday and Thursday.

Religious Education

In RE this term, the children will be exploring the question: What do Christians believe God is like? As part of this, children will learn about parables from the Bible, explore how Christians show their beliefs and how Christians worship.



Early Years:

Children in Reception will be working towards achieving their Early Learning Goals by the end of the academic year. These goals are:

als are:

- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Communication and Language
- Understanding the World
- Expressive Arts and Design
- Physical Development

Children will be developing these skills through participating in curriculum lessons, as well as through self-directed learning opportunities throughout the day.

PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is 'Being Me In My World'. As part of this, the children will be settling into a new year group, setting goals and targets for this academic year,



Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson.

Throughout the term the children will be looking at a variety of nursey rhymes and classic songs. We will carry on using the Charanga scheme of work to support teaching Music. Children will focus on pulse, rhythm and pitch.

Updates & Notices

•	A reminder that reading books will be changed on Fridays (we are unable to change children's books if these are not in school).
•	Year 1 children will receive a weekly spelling test. Spellings will be
	tested and new ones set each Friday.
•	Miss Vincent will be out on Thursday mornings for PPA time. The
	class TA, Mrs Hamilton, will be covering the class during this time.
•	Ensure all children's belongings are clearly labelled.
•	Be sure to keep updated on our new school class page on the
	website and our school Eacebook page

- Please ensure your child brings a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.

Homework:

Children should be reading regularly throughout the week. Please log this on Boom Reader. Books are changed each Friday. Children in Year 1 should be practicing their weekly spellings. These will be tested each Friday.

Each term the children will provided with a selection of homework activities linked to our learning for the term ahead. You child should choose the activities that interest them and try to complete a selection of the activities throughout the term. If you complete any of the activities please do send in any pictures or work that your child has completed so that we can share these in class!

- Play a board game with members of your family.
- Practice writing your name. Experiment with different colours and materials! You could use coloured pencils, felt tip pens, paint or even create a collage!
- Retell a classic fairy tale to a family member. This could be through talking, acting, drawing or through the use of toys and props.
- Speak to your grandparents, ask them questions about their schooling, holidays and toys from when they were children.
- Carry out some experiments and investigations based on our science unit of materials around your home.
- Build something using recycling and spare materials.
- Go on a walk around your local area / visit somewhere new what's old? What's newer?
- Practise writing number to 10 (Reception) or numbers to 20 (Year 1)