

Mathematics

In maths this term, the class will be focusing on the following:

Number & Place Value -

- Y3:
 - Understand place value in numbers up to 1000
 - Write numbers up to 1000
 - Read numbers up to 1000
 - Use zero as a place holder in numbers up to 1000
 - Interpret numbers up to 1000 on a number line
 - Represent numbers up to 1000 using a number line
 - Interpret and use scales representing measurements with numbers up to 1000
 - Use scales to represent measurements with numbers up to 1000

Y4:

- Order numbers up to and including those with four digits
- Write numbers up to and including those with four digits
- Read numbers up to and including those with four digits
- Read Roman numerals up to C
- Understand the difference between the Roman numeral system and the decimal number system
- Interpret numbers up to 10 000 on a number line
- Represent numbers up to 10 000 using a number line
- Use and interpret scales representing measurements with numbers up to 10 000

Addition & Subtraction -

- Y3:
 - Add three-digit numbers and ones or tens mentally
 - Add three-digit numbers and hundreds mentally
 - Use column addition for numbers with up to three digits when carrying is not required
 - Use column addition for three-digit and two-digit numbers when carrying is required
 - Use column addition for numbers with three-digits when carrying is required

Y4:

- Find 1000 more than a given number
- Use columnar addition for numbers with up to four digits with no carrying required
- Use columnar addition for four-digit and two-digit numbers with carrying required
- Use columnar addition for four-digit and three-digit numbers with carrying required
- Use columnar addition for four-digit numbers with carrying required

Counting and Comparing -

- Y3:
 - Order numbers up to 1000
 - Compare numbers up to 1000
 - Count (from 0) in multiples of 4
 - Count (from 0) in multiples of 8
 - Count (from 0) in multiples of 50
 - Count (from 0) in multiples of 100

Y4:

- Order numbers up to 10 000
- Compare numbers up to 10 000
- Count in multiples of 6



Year 3/4
Silver Birch Tree Class

Mrs Richardson
Term 1 Newsletter

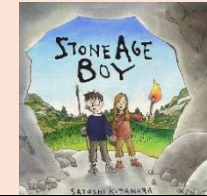


Remember to access updates and class information on our school website.

English

In English this term, the focus will be on story writing and non-chronological reports. Our core text, will be *Stone Age Boy* by Satoshi Kitamura. We will be writing character and setting descriptions and our very own journey story.

We will also be carefully studying features of a non-chronological report and completing our own to inform and guide Stone Age Boy during his own adventure.



Computing

We will be learning all about computer systems and their networks. This will involve us investigating how digital devices work, what parts make up a digital device and how technology communicates with us as humans and even with itself.



PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is 'Being Me In My World'.

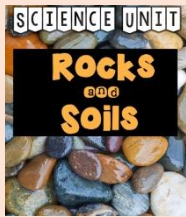
Languages

The children will be having French lessons, in which they will be learning different ways to greet people and ask them how they are. They will also be learning how to count up to 10/20.



Science

In science this term, we will be learning all about rocks. This will include comparing and classifying them, investigating how they are formed and carrying out practical investigations relating to fossils. This ties in well with our Stone Age topic.



History

This term, we will be going back into pre-historic times and walking from the Stone Age all the way to the Iron Age. We will discuss how different sources can teach us about the past and how they have impacted modern life.

Art & Design

We will be getting our hands dirty this term as we explore the medium of clay. Clarice Cliff (ceramic artist) will inspire us to design, create and evaluate a clay container. We will be using kneading, scoring, cutting and joining techniques.



Physical Education

Our PE days this term are **Monday and Thursday**. We will be focusing on core skills within gymnastics and dance. Balancing, jumping and sequencing will be taking centre stage.

Please ensure your child comes to school in their correct PE kit, this includes ensuring children are able to remove/cover jewellery.

Religious Education

In RE this term, the children will be exploring the question: *What do Christians believe about the creation of the world?* We will be sharing *The Creation Story* and consider why it is important to look after our world and the people, creatures and nature that inhabits it.

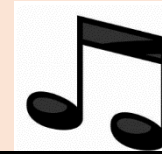


Homework

- Practise some Stone Age cave painting or make a model of Stonehenge.
- Describe members of your family or friends using expanded noun phrases.
- See how quick you can answer your 3 times table questions.
- Look for a range of different rocks or fossils. Discuss how they were formed.
- Make sure to read regularly throughout the week and log this on Boom Reader.
- Practise your weekly spellings - spelling test each Friday.

Music

In addition to our whole school music & singing assembly, children will have weekly music lessons. This term they will be listening to and appraising a range of different musical styles. They will also be learning about pulse, rhythm, pitch, tempo and dynamics. Furthermore, they will start to explore the link between sound and symbol.



Updates & Notices

- A reminder that children will have the opportunity to change books once they are ready.
- Spellings will be tested and new ones set each Friday.
- Mrs Hendry will be teaching in Silver Birch Tree class on Mondays (Mrs Feline will temporarily be teaching on Mondays).
- Please ensure all children's belongings are clearly labelled.
- Be sure to keep updated on our new school class page on the website and our school Facebook page.
- Every child will need to bring in a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.
- Children have all equipment provided in class, so please keep pencil cases at home.