

Mathematics

In Maths this term, the children will build on the learning from year 1, the areas children will be learning about this term include:

<p>Number & Place Value -</p> <ul style="list-style-type: none"> Solve problems involving: <ul style="list-style-type: none"> reading and writing numbers from 1 to 20 in numerals and words. identifying and representing numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least Explain the value of each digit in a two-digit number Read numbers to 100 in numerals and words Write numbers to 100 in numerals and words Write numbers to 500 in numerals and words Represent and estimate numbers using a number line Compare the value of numbers explaining if they are more/ less than or equal to another number or numbers Represent numbers different ways using partitioning 	<p>Addition & Subtraction -</p> <ul style="list-style-type: none"> Recall and use addition facts within 20 Derive addition facts within 100 Understand why addition is commutative Add a two-digit number and ones using concrete objects, pictorial representations, and mentally Add a two-digit number and tens using concrete objects, pictorial representations, and mentally Add two two-digit numbers using concrete objects, pictorial representations, and mentally Add three one-digit numbers using concrete objects, pictorial representations, and mentally Solve missing number problems 	<p>Counting & Comparing</p> <ul style="list-style-type: none"> Order numbers (0 to up to 100) from lowest to greatest value and vice versa Use = symbol Use < symbol when comparing numbers from 0 up to 100 Use > symbol when comparing numbers from 0 up to 100
--	---	--

I will soon send out calculation strategies and methods for addition, subtraction, multiplication and division. Remember to see our school website's Maths page for more information.

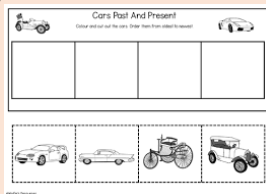
Science

In Science this term, we will be learning about Materials. As part of this, children will begin to name and describe a range of materials, carry out a range of investigations (e.g - floating and sinking, bendy, stretchy, transparent, magnetic etc). Children will also be able to describe what objects are made from which materials (e.g - a watch is made from metal, glass and leather).



History/Geography

This term, we will be focussing on History. As part of this, children will be learning about the unit 'Personal History - Now and Then'. Within this unit children will be covering: sorting objects/images into past and present, learning about how schools, homes, technology and toys have changed over time. If you have any old toys/photographs etc from when the children's grandparents were young, we'd love to see them!



Year 2
Willow Tree Class



Mr Conlan
Term 1 Newsletter

Remember to access updates and class information on our school website.

English

In English this term, the focus will be Traditional Tales. As part of this unit, children will be mainly focussing on: sentence structure, punctuation, re-telling of traditional tales, diary entries and setting descriptions.

Throughout the week, children will also take part in regular phonics, reading, spelling and handwriting sessions.



Computing

Following on from Year 1, in computing this term the children will become more confident and familiar with technology in home, at school and in the wider world. As part of this, children will begin to name and describe a range of devices, become more confident using a mouse/trackpad, keyboard and a range of functions on devices. The children will also take part in their regular internet/e-safety session.



PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is 'Being Me In My World'. As part of this, the children will be settling into a new year group, setting goals and targets for this academic year, understanding the role of rights and responsibilities and teamwork skills.

Art & Design / Design Technology

In Art this term, the children will be exploring drawing and colour. As part of this, children will be learning about colour mixing, cool and warm colours, mark making using a range of art materials, exploring collage materials and creating art based on skills covered throughout the unit.



Physical Education

Our PE days this term are: This term, the children will be focussing on gymnastics and dance. In Dance, the children will be learning tap and modern dance. If your child has tap shoes, please can they bring these to PE lessons. Please ensure your child comes to school in their correct PE kit, this includes ensuring children are able to remove/cover jewellery.

This term, PE will be on a Monday and Friday.



Religious Education

In RE this term, the children will be exploring the question: What do Christians believe God is like? As part of this, children will learn about parables from the Bible, explore how Christians show their beliefs and how Christian's worship.



Homework

- Make a fact file about Christianity (e.g - special symbols, festivals, celebrations, important stories, worship etc).
- Write some maths word problems for members of your family to answer.
- Speak to your grandparents, ask them questions about their schooling, holidays and toys from when they were children.

Languages

This is not a requirement for KS1. However, children will be encouraged to practise answering the register in different languages, join in with songs from different languages.

Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Year 2, the children will mainly be learning how to play the glockenspiel and percussion instruments. We will carry on using the Charanga scheme of work to support teaching Music. Children will focus on pulse, rhythm and pitch.

Updates & Notices

- A reminder that reading books will be changed on Fridays (we are unable to change children's books if these are not in school).
- Spellings will be tested and new ones set each Friday.
- Ensure all children's belongings are clearly labelled.
- Be sure to keep updated on our new school class page on the website and our school Facebook page.
- Please ensure your child brings a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.

- Carry out some experiments and investigations based on our science unit of materials around your home.
- Build something using recycling and spare materials.
- Go on a walk around your local area / visit somewhere new - what's old? What's newer?
- Make sure to read regularly throughout the week and log this on Boom Reader. Books changed each Friday.
- Practise your weekly spellings - spelling test each Friday.
- Practise number bonds to 10 and 20 / counting and solving problems involving 2s, 5s and 10s (some children may wish to begin learning their 3s too).

As you may be aware, at the end of Year 2, children will complete end of Key Stage 1 SATS tests in reading (x2), spelling punctuation and grammar (x2) and mathematics (x2). I advise looking at and sharing past/practice papers with your child in readiness for these assessments in June. Children may not yet be confident with many of the questions, but may be able to access some of the content and become more confident the more they have accessed throughout the year. Past and practice papers are available online through a simple Google search. We will use these types of materials in class so children become more familiar and confident.