



**SOUTH MARSTON
PRIMARY SCHOOL**

OUR SCHOOL DEVELOPMENT PRIORITIES 2026-27

ONE PLAN • ONE TEAM • ONE FOCUS

*Better outcomes
for every child*



READING



ORACY



WRITING



TEACHING &
LEARNING



INCLUSION



SAFEGUARDING



CHRISTIAN
DEVELOPMENT



PERSONAL
DEVELOPMENT



READING

Confident, fluent,
thoughtful readers.

1



CONSISTENCY

Use one clear Guided Reading approach across KS2.

2



VOCABULARY

Teach key words explicitly – and revisit them.

3



QUALITY TEXTS

Give pupils regular access to challenging, high-quality texts.

4



COMPREHENSION

Model strategies and make purposeful discussion part of reading.

5



IMPACT

Use assessment and monitoring to decide what pupils need next.



ORACY

Talk is a foundation
for learning.

1



MODEL IT

Adults model high-quality spoken language.

2



TEACH WORDS

Plan, teach and revisit vocabulary.

3



TALK FIRST

Use paired talk, sentence stems and guided discussion.

4



LISTEN & RESPOND

Help pupils listen, take turns and build on ideas.

5



EVERYDAY PRACTICE

Make strong talk part of everyday learning in EYFS & KS1.



WRITING

A clear, progressive
writing journey from
EYFS to Year 6.

1



CLEAR EXPECTATIONS

Agree what good writing looks like across the school.

2



MODEL & GUIDE

Use modelling, shared writing and guided writing.

3



WRITE EVERYWHERE

Build purposeful writing into the wider curriculum.

4



EXTENDED WRITING

Give KS2 pupils regular opportunities to write at length.

5



RESPOND TO NEED

Use assessment to identify gaps and target support.



TEACHING & LEARNING

Consistent practice that
helps pupils learn deeply.

1



SHARED PRINCIPLES

Use agreed principles for effective learning.

2



EXPLAIN WELL

Make thinking and learning processes explicit.

3



PURPOSEFUL FEEDBACK

Feedback should be timely, manageable and acted upon.

4



MODEL THINKING

Use thinking aloud and purposeful questioning.

5



BUILD INDEPENDENCE

Support pupils to take increasing ownership of their learning.



INCLUSION

Every pupil can access
learning, participate
and progress.

1



KNOW THE NEED

Keep support plans matched to pupils' current needs.

2



ADAPT TEACHING

Use scaffolding and adaptive teaching in every classroom.

3



USE AGREED APPROACHES

Apply support strategies consistently.

4



CHECK IMPACT

Review interventions and change them when they are not working.

5



WORK TOGETHER

Keep families, class staff, SENCo and support teams connected.



SAFEGUARDING

Safety is everyone's
responsibility.

1



RSHE

Deliver the new RSHE policy consistently.

2



PERSONAL SAFETY

Reinforce messages about wellbeing and keeping safe.

3



ONLINE SAFETY

Build safe, responsible online behaviour into school life.

4



STAFF READY

Keep training and understanding up to date.

5



SPEAK & LISTEN

Know how to act on concerns and listen to pupil/family views.



CHRISTIAN DEVELOPMENT

Make our Christian vision
visible in everyday school life.

1



SHARED LANGUAGE

Develop a common understanding of spirituality.

2



REFLECTION

Build opportunities for reflection, discussion and response.

3



WORSHIP & CURRICULUM

Strengthen links across Collective Worship and learning.

4



PUPIL VOICE

Help pupils talk about spiritual experiences.

5



LIVE THE VISION

Connect school, family and community through our Christian vision.



PERSONAL DEVELOPMENT

Give every pupil meaningful
opportunities beyond
the classroom.

1



PUPIL LEADERSHIP

Widen opportunities for pupils to lead and make a difference.

2



ENRICHMENT

Offer a broad range of clubs, visits and experiences.

3



WELLBEING

Support mental health, resilience and self-worth.

4



CAREERS & ASPIRATION

Open doors and raise aspirations for all.

5



LIVE SKILLS

Build confidence, independence and responsibility.