

## Mathematics

In Maths this term, the children will be covering the following objectives (time, shape, multiplication, addition and subtraction):

<ul style="list-style-type: none"><li>• Know that there are 60 minutes in one hour</li><li>• Know that there are 24 hours in one day</li><li>• Tell the time using quarter past to the hour on an analogue clock</li><li>• Write the time using quarter past to the hour on an analogue clock</li></ul>	<ul style="list-style-type: none"><li>• Identify and describe the properties of 2-D shapes including the number of sides</li><li>• Identify symmetry properties of 2-D shapes using vertical lines</li><li>• Compare 2-D shapes and explain how they are similar or different</li><li>• Sort 2-D shapes</li></ul>	<ul style="list-style-type: none"><li>• Count on and back in steps of 2 from 0</li><li>• Count on and back in steps of 3 from 0</li><li>• Count on and back in steps of 5 from 0</li><li>• Count on and back in tens from any number</li></ul>	<ul style="list-style-type: none"><li>• Recall and use subtraction facts within 20</li><li>• Derive subtraction facts within 100</li><li>• Understand why subtraction is not commutative</li><li>• Subtract ones from a two-digit number using concrete objects, pictorial representations, and mentally</li><li>• Subtract tens from a two-digit number using concrete objects, pictorial representations, and mentally</li><li>• Subtract two two-digit number using concrete objects, pictorial representations, and mentally</li><li>• Solve problems involving addition or subtraction using concrete objects and pictorial representations</li><li>• Solve missing number problems</li><li>• Check calculations using the correct inverse operation</li></ul>
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A reminder that in Y2, children need to be confident and secure when counting forwards and backwards in 2s, 5s and 10s. We will also begin to learn about counting in 3s. Children should also be confident in number bonds to 10 and 20. In Y2, children will cover solving multiplication problems involving 2s, 3s, 5s and 10s.

## Science

In Science this term, we will continue our learning from last term learning about Materials. Last term, the children learnt about naming materials, objects and materials and sorted materials. This term, the children will be carrying out a range of investigations based around materials e.g - which materials would be best to make a bridge? Testing whether materials are transparent or opaque. Making and testing an umbrella to check to see if it's waterproof etc.



## History/Geography

This term, we will be focussing on Geography. Within this unit, the children will be learning about the local area of South Marston. This includes: a walk of the local area, map skills, compass directions, traffic survey and comparing South Marston to another part of the world.



## Art & Design / Design Technology

In DT this term, the children will be learning about textiles. As part of this unit, children will be designing, annotating, creating and evaluating their very



Year 2  
Willow Tree Class

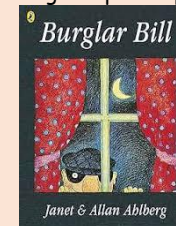


Mr Conlan  
Term 2 Newsletter

Remember to access updates and class information on our school website.

## English

In English this term, the focus text will be Burglar Bill. As part of this, the children will be learning about character descriptions, sequencing a story and newspaper reports. Throughout the week, children will also take part in regular phonics, reading, spelling and handwriting sessions. In SPAG, the children will be learning about commas in a list, using apostrophes for possession, contractions and using the past & present tense.



## Computing

Following on from last term, this term the children will be learning about digital writing. As part of this, the children will learn about different functions on a keyboard e.g - caps lock and inserting symbols, using features on programmes such as Microsoft word and paint, carrying out internet research, learning how to change font, size of font, insert pictures and change colour functions.



## PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is 'Celebrating Difference'. As part of this, the children will learn about anti-bullying, gender diversity and understanding that everyone is unique.



## Languages

This is not a requirement for KS1. However, children will be encouraged to practise answering the register in different languages, join in with songs from different languages.

own textile purse or wallet. If you have any materials/resources that may be useful for this unit, please bring them in!



### Physical Education

This term, the children will be focussing on netball and dance. In Dance, the children will be learning tap and modern dance. If your child has tap shoes, please can they bring these to PE lessons.

Please ensure your child comes to school in their correct PE kit, this includes ensuring children are able to remove/cover jewellery.

**This term, PE will be on a Monday and Friday.**



### Religious Education

In RE this term, the children will be exploring the question: 'How do Christians celebrate Christmas'. As part of this, the children will be preparing for the nativity play, sequence the traditional nativity story, learn about Christian Christmas traditions, and investigate important Christmas symbols, objects and ceremonies.



### Homework

- Practise your sewing skills at home (this will be useful for our DT unit)
- Practise solving problems involving the 2s, 3s, 5s and 10s (Maths)
- Engage with the past and practice Y2 SATS papers
- Make something from fabric and textiles e.g - a puppet.



### Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Year 2, the children will mainly be learning how to play the glockenspiel and percussion instruments. We will carry on using the Charanga scheme of work to support teaching Music. Children will focus on pulse, rhythm and pitch. The children will also be preparing for the EYFS & KS1 nativity play - more information to follow.



### Updates & Notices

- A reminder that reading books will be changed on Fridays (we are unable to change children's books if these are not in school).
- Spellings will be tested and new ones set each Friday.
- Ensure all children's belongings are clearly labelled.
- Be sure to keep updated on our new school class page on the website and our school Facebook page.
- Please ensure your child brings a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.

- Write a Christmas acrostic poem.
- Carry out your own materials investigation.
- Plan and write your own burglar / cops and robber's story.
- Draw a map of your route to school label the roads, houses, add symbols, compass points.
- Carry out a traffic survey - record your results.
- Make sure to read regularly throughout the week and log this on Boom Reader. Books changed each Friday.
- Practise your weekly spellings - spelling test each Friday.

More information about the Nativity play will be made available in the coming weeks. We usually have 2 performances a morning and afternoon performance for parents/families to attend at the local church. We also ask that parents support with providing props and costumes for their child/ren.

## KS1 SATS

Last term, I sent a letter to Y2 parents providing some information about the end of KS1 SATS assessments. A reminder that these assessments will be carried out in the Summer term. Children will complete assessment papers in maths (arithmetic), maths (reasoning), spelling, punctuation and grammar, and reading. Other subjects are assessed through children's class work. Please do access past and practice papers (these are available online through a Google search) as it is important children become familiar with the layout and have as much preparation as possible (on these websites, there will also be teacher scripts and mark schemes). When completing these assessments with children at home, there will be some areas/questions that children are unsure of/not confident with, this is okay - as we have not covered everything in class yet. Even just completing a few questions throughout the week will be beneficial.

<https://www.sats-papers.co.uk/ks1-sats-papers/>

<https://www.satspapersguide.co.uk/ks1-year-2-sats-papers/>

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

Those Year 2 children who did not pass the Phonics Screening Check in Year 1 will also be required to complete the new check in June.

I will continue to send home practice and past papers for children to complete. Children do not need to bring these back to school.

