

Mathematics

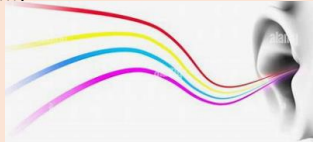
In maths this term, the children will be covering the following objectives:

Multiplication and Division -	Space -	Time -	Statistics -
Y3 • Recall and use multiplication facts for the 3 times table • Recall and use division facts for the 3 times table • Understand the distributive law applied to a multiplication of a two-digit number by a one-digit number	Y3 • Use a ruler to measure lengths to the nearest millimetre • Use a ruler to measure lengths to the nearest centimetre • Use measuring equipment to measure lengths to the nearest metre • Compare the length of two or more objects • Find the perimeter of a 2-D shape by measuring	Y3 • Tell the time from a 12-hour analogue clock to the nearest minute • Tell the time from a 24-hour analogue clock to the nearest minute • Tell the time from a clock using Roman numerals to the nearest minute • Write times using 12-hour format	Y3/4 • Interpret a pictogram where the symbol represents a single item • Interpret a pictogram where the symbol represents a multiple of 2 items • Construct a pictogram where the symbol represents a single item • Construct a pictogram where the symbol represents a multiple of 2 items • Construct a pictogram where the symbol represents a multiple of 5 items • Create a table to show information • Ask and answer simple questions by counting the number of objects in each category • Ask and answer questions about totalling and comparing categorical data • Answer one-step questions about data in charts and tables (e.g. 'How many?') • Answer two-step questions about data in charts and tables (e.g. 'How many more?')
Y4 • Recall and use multiplication facts for the 6 times table • Recall and use division facts for the 6 times table • Know the effect of multiplying by 0 and 1 and dividing by 1	Y4 • Convert between kilometres and metres • Convert between centimetres and millimetres • Convert between kilograms and grams • Convert between litres and millilitres	Y4 • Read digital 24-hour clocks • Write times using digital 24-hour clock • Write times using analogue 12-hour clock • Convert between 12-hour time and 24-hour notation	

Please remember Year Four have their compulsory Multiplication Check next June. They should be practising daily to boost their confidence and familiarise themselves with the different times tables.

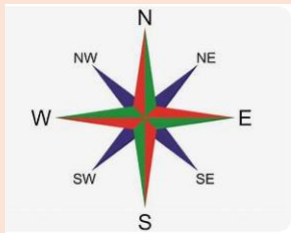
Science

In science this term, the class will be studying *Sound*. They will be learning how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. They will be utilising many key skills to consider how sound can be insulated and why this is important.



Geography

This term, we will be sharpening up on our map skills. We will be taking on a very practical approach to ensure all children can understand and read directions, sketch simple maps and create a key for others to use.



Year 3/4
Silver Birch



Mrs Richardson and Mrs Hendry
Term 2 Newsletter

Remember to access updates and class information on our school website.

English

In English this term, the focus text will be *Winter's Child* by Angela McAllister. We will be immersing ourselves in a magical world and meeting diverse and inspiring characters. We will be learning how to set out and punctuate direct speech accurately, looking at persuasive techniques and focusing on writing and staying in the correct tense.

We will also be having daily grammar, spelling, handwriting and reading sessions.



Computing

We will be exploring and creating programmes using Scratch. They will be formulating sequences and algorithms to complete specific tasks and be designing their own project.



PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is *Celebrating Difference*. As part of this, the children will learn about anti-bullying, gender diversity and how everyone is special and unique.



Design Technology

We have a very exciting topic this term. On the run up to Christmas, it is our job to design, make and evaluate a board game. The children will have to consider whom they are marketing their product for, devise instructions and evaluate their efforts.



Physical Education

This term, the children will be focusing on hockey and

Please ensure your child comes to school in their correct PE kit, ensuring children are able to remove/cover jewellery.

This term, PE will be on a Monday and Thursday.

Religious Education

We have some lovely lessons looking at why beliefs/festivals are important in different religions. The children will experience many activities linked to Diwali, Advent and Christmas, as these celebrations are all forthcoming.



Homework:

Spellings and maths homework will continue to go out on Fridays.

Children should be reading and being read to everyday. Please remember to log this on Boom Reader.

Please ensure your child uses Time Tables Rock Stars at least three times a week.

To support your child's learning, you could also complete one of the following with them:

French

The children are thoroughly enjoying their French lessons. We will be learning numbers up to 30, holding a conversation about our birthdays and be practising the alphabet.



Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Silver Birch, the children will. We will carry on using the Charanga scheme of work to support teaching Music. Children will focus on pulse, rhythm and pitch. The children will also be preparing for the KS2 Christmas Performance.

Updates & Notices

- A reminder that reading books will be changed when the children have completed their book (we are unable to change children's books if these are not in school).
- Spellings will continue to be set and new ones handed out each Friday.
- Please label all your child's belongings.
- Be sure to keep updated on our new school class page on the website and our school Facebook page.
- Please ensure your child brings a named water bottle to school.
- Children should continue coming to school in their PE kit on PE days.

- Take a Winter Walk and use a range of adjectives to describe what they can see, smell, hear and touch.
- Create a map for Father Christmas to follow. Don't forget to include grid references, compass points and a key.
- Make and use an old-fashioned telephone using string and yoghurt pots. Can the children describe what is happening?
- Can your child teach you how to spell your name in French?