

## Mathematics

### Reception:

This term in Maths, Reception children will be continuing to explore numbers to 20, securing their understanding of numbers 10 - 20. Reception will also continue to practise their subitising skills, as well as practicing counting on, addition and subtraction. Reception will also be learning about coins and notes later in the term.



### Year 1:

In Year 1 the children will be looking at multiplication and division. This will include developing their understand of step counting in their 2s, 5s and 10s, as well as exploring simple arrays. When learning about division, the children will look at division as sharing, using resources to help them solve simple division questions. Later in the term the children will also be exploring money, looking at coins, notes and exploring how to make simple amounts.

## Science

In Science this term, the children will begin their new unit learning about animals including humans. As part of this, the children will begin to name and describe a variety of animals, classify and sort animals in groups, learn about animal diets and some of their characteristics.



## History

This term, the children will be focussing on History. In our History unit we will be learning about The Great Fire of London, including exploring what events led to the fire, what happened during the event and the impact it had on London. We have also booked a workshop with Wiltshire Fire and Rescue for the children to enjoy.



Reception and Year 1  
Pine Tree Class



Miss Vincent  
Term 5 Newsletter

Remember to access updates and class information on our school website.

## Phonics

Children will take part in daily phonics lessons, aiming to develop their knowledge of letters, sounds and how to apply these skills in both their reading and their writing. Children in Reception will be receiving phonics lessons as a group in Term 1, whereas Year 1 children have been grouped according to their current level of phonetic awareness.

- If your child is in Reception, they will be receiving a copy of the book they have read in phonics (their black and white book) and a book bag book, linked to the sounds they have learned.
- Children in Year 1 will be sent home with books matching their colour level from the end of Week 1 onwards.

Please let us know if you would like additional green words, red words or nonsense words for your child to practise at home.



## English:

In English the children will be reading 'The Dragon Machine' by Helen Ward. Throughout this unit the children will be exploring storytelling, poetry and recounts. The children will be continuing to develop their writing skills, looking at adding adjectives to describe and expand their sentences using simple conjunctions.



In Spelling, Punctuation and Grammar, children will be continuing to secure their understanding of exclamation marks and question marks, as well as exploring pre-fixes, and suffixes.

## Computing:

This term the children will be looking at basic programming. The children will be exploring basic algorithms and will be using Bee Bots to look at programming simple instructions. Later in the term they will move onto exploring simple programming on a laptop.



## Art & Design

In art, the children will be exploring sculptures! Throughout the term, the children will be designing, creating, decorating and evaluating their very own clay animals.



## Physical Education

This term, Year 1 children will be Swimming on a Wednesday and exploring ball skills and team games on a Friday. Reception children will be looking at ball skills and team games.

This term, PE will be on **Wednesday (Swimming) and Friday.**



## Religious Education

In RE this term, the children will be exploring the question: 'Who is Jewish and what do they believe?'. In this unit, the children will learn about Judaism by learning about different aspects of the Jewish religion and through exploring significant stories and events.



## Early Years:

Children in Reception will be working towards achieving their Early Learning Goals by the end of the academic year. These goals are:

- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Communication and Language
- Understanding the World
- Expressive Arts and Design
- Physical Development

Children will be developing these skills through participating in curriculum lessons, as well as through self-directed learning opportunities throughout the day.

## PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is Relationships (including family relationships and friendships).



## Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. This term the children will be focussing on using instruments to create soundscapes and simple pieces of music. We will carry on using the Charanga scheme of work to support teaching Music.



## Updates & Notices

- A reminder that reading books will be changed on Thursdays (we are unable to change children's books if these are not in school).
- Miss Vincent will be out on Friday afternoon. Mrs Hamilton-Gill will be covering, teaching RE and PE.
- Ensure all children's belongings are clearly labelled.
- Year 1 children will be going swimming on a Wednesday afternoon. Please remember to send them in with the correct swimming kit.
- Children should continue coming to school in their PE kit on PE days.
- Please keep toys at home. We have had some children lose toys that they have brought into school.

## Homework:

Children should be reading regularly throughout the week. Please log this on Boom Reader. Books are changed each Thursday. Please make sure to spend time looking at the Red word page and the speedy green word page in your child's black and white phonics book. Looking at these words will really support your child with their reading speed and help develop their fluency when reading.

Each term the children will be provided with a selection of homework activities linked to our learning for the term ahead. Your child should choose the activities that interest them and try to complete a selection of the activities throughout the term. If you complete any of the activities please do send in any pictures or work that your child has completed so that we can share these in class!

- Practise handwriting.
- Practise spelling your red words found in phonics books.
- Use recycled materials to make a house that you might find in London in 1666.
- Practice counting in 2s, 5s and 10s.
- Design your own dragon and try to come up with some adjectives (describing words) to describe it!
- Make a fact file about your favourite animal. Try to include what class of animal it is (mammal, bird, reptile, amphibian fish), what it eats and where it lives.
- Write a diary about your day, like Samuel Pepys!
- Create a newspaper about The Great Fire of London.
- Write some simple instructions, like a recipe, or a simple guide on how to get ready!