

Mathematics

In maths this term, the children will be covering the following objectives:

Fractions and Decimals:	Data	Position and Direction	Measuring Space	Calculating:
<p>Y3:</p> <ul style="list-style-type: none"> Recognise that tenths arise from dividing a number or object into ten equal parts Write tenths as a fraction and as a decimal Count up in tenths Count down in tenths Add fractions with the same denominator within one whole Subtract fractions with the same denominator within one whole Solve problems involving fractions and decimals <p>Y4:</p> <ul style="list-style-type: none"> Add fractions with the same denominator within and beyond one whole Subtract fractions with the same denominator within and beyond one whole Calculate a unit fraction of an amount when the answer is a whole number Calculate a non-unit fraction of an amount 	<p>Y3:</p> <ul style="list-style-type: none"> Interpret a bar chart Construct a bar chart Interpret data in a table Create a table to show data Answer one-step questions about data in charts and tables (e.g. 'How many?') Answer two-step questions about data in charts and tables (e.g. 'How many more?') <p>Y4:</p> <ul style="list-style-type: none"> Interpret a pictogram where the symbol represents multiple items Interpret a bar chart Interpret bar charts with different scales on the frequency axis Create a bar chart with different scales on the frequency axis Interpret a line graph Create a line graph Solve problems involving the data in charts and graphs Solve problems involving the data in tables 	<ul style="list-style-type: none"> Solve problems involving coordinates Describe movements between positions as translations of a given unit to the left/right Describe movements between positions as translations of a given unit to the up/down Describe movements between positions as translations of a given unit to the left/right and up/down Solve problems involving translation 	<p>Y3:</p> <ul style="list-style-type: none"> Use digital and mechanical scales to measure mass to the nearest kg Use digital and mechanical scales to measure mass to the nearest g Use measuring vessels to measure a volume of liquid Choose appropriate units to state the result of a measurement Compare the mass of two or more objects Compare the capacity of two or more objects <p>Y4:</p> <ul style="list-style-type: none"> Solve measurement problems involving fractions Solve money problems involving fractions Solve measurement problems involving decimals to two decimal places Find the area of rectangles (including squares) by counting squares Find the area of other rectilinear shapes by counting squares 	<p>Order numbers up to 10 000</p> <p>Compare numbers up to 10 000</p> <p>Count in multiples of 6</p> <p>Count in multiples of 7</p> <p>Count in multiples of 9</p> <p>Compare and order numbers with one decimal place</p> <p>Compare numbers with two decimal places</p> <p>Order numbers with two decimal places</p> <p>Approximate any number by rounding to the nearest 10, 100 or 1000</p> <p>Approximate any number with one decimal place by rounding to the nearest whole number</p> <p>Understand checking as the process of working backwards from the answer to ensure that it makes sense</p> <p>Understand estimating as the process of finding a rough value of an answer or calculation</p> <p>Recall and use multiplication facts for the 11 times table</p> <p>Recall and use multiplication facts for the 12 times table</p> <p>Recall and use division facts for the 11 times table</p> <p>Recall and use division facts for the 12 times table</p>

Please remember Year Four have their compulsory Multiplication Check this June. They should be practising daily to boost their confidence and familiarise themselves with the different times tables.

Science

In science this term, the class will be learning all about forces and magnets. They will have the opportunity to carry out many different investigations. They will be looking at how items move on different surfaces, exploring everyday magnets and how they work and lots more.



History

We will be travelling back in time to explore the Romans. We will be looking at how the Roman Empire began, researching famous individuals and investigating what lasting impact the Roman invasion had on Britain.



Year 3/4
Silver Birch



Mrs Richardson and Mrs Hendry
Term 6 Newsletter

Remember to access updates and class information on our school website.

English

In English this term, our focus text will be *The Iron Man* by Ted Hughes. We will be focusing on how stories change when being told from a different perspective and continue to explore how figurative language can bring our writing to life, fully engaging our audience.

We will also be creating a non-chronological report about the main character in the story. This will give us the opportunity to practise writing in a formal tone and using other key features, such as sub-headings, captions and introductory paragraphs.

Every day, we will be working on our spelling, grammar and punctuation, ensuring we have the best foundation for the next academic year.



Computing

The children will be looking at how to record and edit audio. This will culminate in interviewing each other and editing soundbites for the school's website.



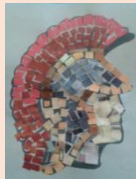
PSHE

Using the Jigsaw PSHE scheme of work, this term's focus is *Changing Me* as part of our PSHE and RSHE learning.



Art

We will be designing, creating and evaluating mosaics. This will provide wonderful links to our Roman topic.



Physical Education

The focus for this term is Athletics, Cricket and Tennis and PE days will continue as Monday's and Thursday's. Children will need to come to school dressed in their school PE kit on those days please.

Religious Education

'What can we learn from religions about deciding what is right or wrong?' will be our big question this term. During this unit we will look at aspects of Christianity, Judaism and non - religious people e.g. Humanist. This unit is continuing from Term 5.

Homework:

Spellings and maths homework will continue to go out on Fridays.
Children should be reading and being read to everyday. Please remember to log this on Boom Reader.
Please ensure your child uses *Time Tables Rock Stars* at least three times a week.
To support your child's learning, you could also complete one or more of the following with them:

- Encourage them to weigh out ingredients at home.
- Make their own mosaic using a medium of their choice.

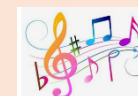
French

This term, we will be recapping numbers to one hundred, stating our opinions about food and even running our own French market stall.



Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. In Silver Birch, the children will carry on using the *Charanga* scheme of work. We will be reviewing all the dynamics we have learnt this year and will be performing a French song at our market stall event.



Updates & Notices

- Reading books will change when the children have completed their book.
- Be sure to keep updated on our school class page on the website and our school Facebook page.
- Children should continue coming to school in their PE kit on PE days. These will be Monday and Thursday.

- Visit places that relate to the Romans.
- Get them to teach you about Roman numerals.
- Look for magnetic items in the house.