### **Mathematics**

### Reception:

This term the children will exploring 3D shapes. They will be learning the names of a variety of shapes, as well as their features such as edges, vertices (corners) and faces. Later in the term they will be exploring measure and mass, learning about the different ways that we measure length, heigh and weight.





Year 1:

Year 1 will be exploring a range of addition and subtraction problems, including missing number problems, adding and subtracting more than 2 numbers and looking at word problems. Later in the term they will be revisiting counting in 2s, 5s and 10s, continuing to develop their understanding of their times tables.

#### Science

In Science this term, the children will continue to learn about animals, including humans. In this unit they will learn about the different ways we can classify animals by their characteristics and diets, as well as learning about the human body and exploring different senses.

# Geography

This term, we will be focussing on Geography. The children will be learning all about beaches and coastlines, exploring different coastlines across the UK and learning about human and physical features of beaches. The children will also be



thinking about the environment and what we can do to look after our beaches, in addition to learning about the Royal National Lifeboat Institution.



Reception and Year 1
Pine Tree Class



Miss Vincent Term 6 Newsletter

Remember to access updates and class information on our school website.

### **Phonics**

Children will take part in daily phonics lessons, aiming to develop their knowledge of letters, sounds and how to apply these skills in both their reading and their writing. Children in Reception will be receiving phonics lessons as a group in Term 1, whereas Year 1 children have been grouped according to their current level of phonetic awareness.

- If your child is in Reception, they will be receiving a copy of the book they have read in phonics (their black and white book) and a book bag book, linked to the sounds they have learned.
- Children in Year 1 will be sent home with books matching their colour level from the end of Week 1 onwards.

Please let us know if you would like additional green words, red words or nonsense words for your child to practise at home.



### English:

In English the children will be reading 'Clean Up!'. The children will be exploring setting, aiming to complete a detailed setting description at the end of their unit. When exploring non-fiction, the children will be writing a non-chronological report.



In Spelling, Punctuation and Grammar, children will be securing their spelling of common exception words, looking at suffixes and prefixes and further developing their understanding of sentence structure.

### Computing:

This term the children will continue to explore elements of programming, securing their understanding of algorithms and simple coding programmes. Later in the term they will be looking at digital art.

# Design and Technology.

Children will be continuing to explore clay this term, completing their learning from last term by creating their own clay animals! Later in the term the children will get the chance to design and make their own pizza! More details about this to follow.

# **Physical Education**

This term, Year 1 children will be Swimming on a Wednesday and taking part in athletics on a Friday. Reception children will be looking at athletics and team games in preparation for our Sports Day!

This term, PE will be on Wednesday (Swimming) and Friday.



# Religious Education

In RE this term, the children will be continuing to explore the question: 'Who is Jewish and what do they believe?'. In this unit, the children will learn about Judaism by learning about different aspects of the Jewish religion and through exploring significant stories and events.

## Early Years:

Children in Reception will be working towards achieving their Early Learning Goals by the end of the academic year. These goals are:

- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Communication and Language
- Understanding the World
- Expressive Arts and Design
- Physical Development

Children will be developing these skills through participating in curriculum lessons, as well as through self-directed learning opportunities throughout the day.

#### **PSHE**

Using the Jigsaw PSHE scheme of work, this term's focus is 'Changing Me'.



#### Music

In addition to our whole school music & singing assembly, the children will have a weekly music lesson. This term the children will exploring playing instruments such a glockenspiels and percussion instruments. We will carry on using the Charanga scheme of work to support teaching Music.

# Updates & Notices

- A reminder that reading books will be changed on Thursdays (we are unable to change children's books if these are not in school).
- Children in Year 1 will be taking the Phonics Screening Check on the during the week commencing 9<sup>th</sup> June. Please do use practise materials sent home to help your child prepare for the check.
- Miss Vincent will be out on Friday afternoon. Mrs Hamilton-Gill will be covering, teaching RE and PE.
- Ensure all children's belongings are clearly labelled.
- Year 1 children will be going swimming on a Wednesday afternoon.
   Please remember to send them in with the correct swimming kit.
- Children should continue coming to school in their PE kit on PE days.
- Please keep toys at home. We have had some children lose toys that they have brought into school.

# Homework:

Children should be reading regularly throughout the week. Please log this on Boom Reader. Books are changed each Thursday. Please make sure to spend time looking at the Red word page and the speedy green word page in your child's black and white phonics book. Looking at these words will really support your child with their reading speed and help develop their fluency when reading.

Each term the children will provided with a selection of homework activities linked to our learning for the term ahead. You child should choose the activities that interest them and try to complete a selection of the activities throughout the term. If you complete any of the activities please do send in any pictures or work that your child has completed so that we can share these in class!

- Practise handwriting.
- Practise spelling your red words found in phonics books.
- Practice counting in 2s, 5s and 10s.
- Create your own Italian inspired menu!
- Create a poster with information on how to look after our beaches.
- Write some simple instructions, like a recipe, or a simple guide on how to get ready!
- Create a poster to show some different carnivores, herbivores and omnivores.
- Write a description of somewhere you've visited. This could be somewhere local or somewhere far away.