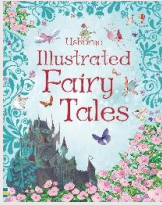
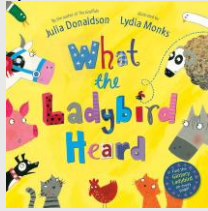
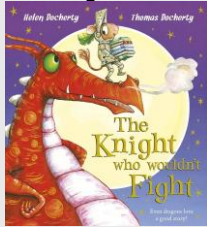
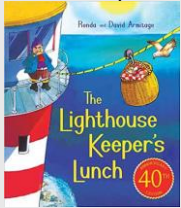
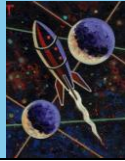


South Marston CofE Primary School - Long Term Plan



Year: Pre School/Reception
Cherry & Pine Class

	Term	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	Focus Text - Super Duper You 	Focus Text - Illustrated Fairy Tales 	Focus Text - The Way Back Home 	Focus Text - What the Ladybird Heard 	Focus - The Knight Who Wouldn't Fight 	Focus Text - The Lighthouse Keeper's Lunch 
	Guided Reading, Phonics, Comprehension, Spelling and Handwriting to form part of standard English teaching throughout each week.					
Mathematics	Cardinality and Counting Pattern	Pattern Cardinality and Counting Comparison	Cardinality and Counting Composition Shape and space	Cardinality and Counting Shape and space Measure	Cardinality and Counting Composition Comparison	Cardinality and Counting Shape and space Pattern Measure
Understanding the World	What Makes Me Unique? 	How is Life Different from Long Ago? 	What is Beyond Our World? 	Why are Farms Important? 	What Can Castles Tell Us About the Past? 	What Can We Find at the Seaside? 
Expressive Art and Design	Unit - Self Portraits Focus Artist - Giuseppe Arcimboldo 	Unit - Story Book Illustrations Focus Artist - Quentin Blake 	Unit - Colour, Texture and Space Focus Artist - Peter Thorpe 	Unit - Natural Art Focus Artist - Henri Rousseau 	Unit - Making with Materials Focus Artist - Paul Klee 	Unit - Seascapes and Still Life Focus Artist - Claude Monet 

Personal, Social and Emotional Development	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Form relationships with their peers and adults. Begin to be able to calm themselves when distressed. Know and talk about the different factors that support their overall health and wellbeing		Manage their own needs – personal hygiene. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Begin to solve conflicts without adult support. Form good relationships with their peers and familiar adults. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Explain the reasons for rules, know right from wrong, and try to behave accordingly.		Know and talk about the different factors that support their overall health and wellbeing Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says and show an ability to follow instructions involving several ideas or actions. Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.	
Communication and Language	Understand how to listen carefully and why listening is important. Learn new vocabulary Ask questions to find out more and to check understanding Sharing ideas within a small group Engage in story times including fiction, non-fiction and poetry Join in with familiar stories and rhymes Develop social phrases Articulate thoughts and ideas in simple sentences Describe events in some detail		Using new vocabulary in different contexts. Describe events in increasing Working as a group to develop shared, sustained thinking. Retell the story, once they have developed a deep familiarity with the text using some exact repetition and some retelling in their own words Connecting ideas using conjunctions to add detail Use talk to help work out problems and organise thinking and activities Learn rhymes, poems, and songs.		Listen attentively and respond to what they hear with relevant questions, comments and actions Make comments about what they have heard and ask questions to clarify understanding Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary Offer explanations for why things might happen, making use of recently introduced vocabulary	
Religious Education	Unit - Who Created the World? 	Unit - What is Christmas and Why Does it Matter to Christians? 	Unit - What is Special About Our World? 	Unit - What is Easter and Why Does it Matter to Christians? 	Unit - Which Stories are Special and Why? 	Unit - What Places are Special and Why? 
PSHE 	Jigsaw Unit - Being Me in My World 	Jigsaw Unit - Celebrating Difference 	Jigsaw Unit - Dreams and Goals 	Jigsaw Unit - Healthy Me 	Jigsaw Unit -Relationships 	Jigsaw Unit - Changing Me 

Music	Unit - Nursery Rhymes	Unit - Chant to the Animals	Unit - Creative Moves	Unit - Number Time	Unit - Wellbeing Matters	Unit - Rhythm Adventure
PE Creative Physical Health & Fitness Cognitive Social Personal	Focus - Introducing PE 	Focus - Throwing and Catching 	Focus - Gymnastics 	Focus - Dance 	Focus - Ball skills/invasion games 	Focus - Athletics 