

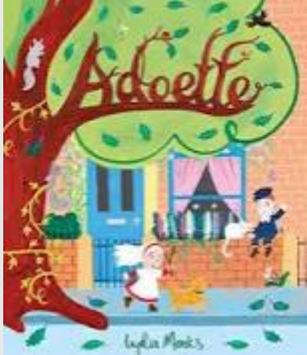
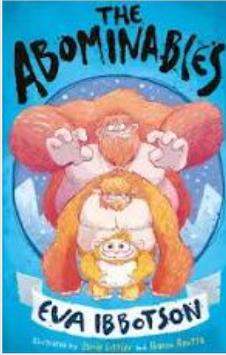
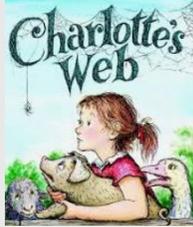
South Marston CofE Primary School - Long Term Plan



The Blue Kite  
Academy Trust

Year 3/4

Silver Birch Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Focus text - Tuesday</p>  <p>Genre - Recount Story writing- alternative ending</p> <p>Class read- The Abominables</p>	<p>Focus text - Adoette</p>  <p>Genre - Non-chronological report (trees) Persuasive writing</p>	<p>Focus text - Abominables</p>  <p>Genre - Newspaper reports Biography mountain climber</p>	<p>Focus text - Ocean meets sky</p>  <p>Genre - Story writing Adventure narrative Information text</p> <p>Class reader Charlotte's Web</p>	<p>Focus text - I am the seed</p>  <p>Genre - Performance Poetry Instructions</p>	<p>Focus text - Charlotte's web</p>  <p>Genre - Letter Sequel</p>
	Guided Reading, Phonics, Comprehension, Spelling and Handwriting to form part of standard English teaching throughout each week.					
Mathematics	<p>Number and Place Value Addition and Subtraction Counting and Comparing</p>	<p>Time Shape Counting and Comparing Addition and Subtraction</p>	<p>Addition and Subtraction Fractions, Decimals and Percentages Shape</p>	<p>Counting and Comparing Space Time Multiplication and Division Counting and Comparing</p>	<p>Angles Shape Money</p>	<p>Fraction and Decimals Data Position and Direction Measuring Space Calculating</p>
Science	<p>Unit - States of matter</p>  <p>States of matter</p>	<p>Unit - Habitats and Conservation</p>  <p>Living things and their habitats - Conservation</p>	<p>Unit - Habitats and Conservation</p>  <p>Living things and their habitats - Conservation</p>	<p>Unit -Light</p>  <p>Light</p>	<p>Unit - Animal including humans</p>  <p>Animals, including humans</p>	<p>Unit - Animal including humans</p>  <p>Animals, including humans</p>

<p>Art &amp; Design / Design Technology</p>	<p>Art / DT Unit - LS Lowry</p> 	<p>Art / DT Unit - Textiles - Tote Bag</p> 	<p>Art / DT Unit - Indian art</p> 	<p>Art / DT Unit - Food &amp; Nutrition - Salads</p> 	<p>Art / DT Unit - William Morris</p> 	<p>Art / DT Unit - Structure/Mechanism - Castle/Tower</p> 
<p>Religious Education</p>	<p>Unit - What do Christians learn from the creation story?</p> 	<p>Unit - What is the trinity?</p> 	<p>Unit - What does it mean to be a Hindu today in Britain?</p> 	<p>Unit - Why do Christians call the day Jesus died 'Good Friday'?</p> 	<p>Unit Why do some people think life is a journey?</p> 	
<p>Computing</p>	<p>Unit - Creating Media - Photo Editing</p>	<p>Unit- Programming</p>	<p>Unit - Data and information - Branching Databases</p>	<p>Unit - Creating Media - Desktop publishing</p>	<p>Unit - Data and Information - Data logging</p>	<p>Unit - Data Logging</p>
<p>PSHE&amp;C</p>	<p>Jigsaw Unit - Being Me in My World</p>	<p>Jigsaw Unit - Celebrating Difference</p>	<p>Jigsaw Unit - Dreams and Goals</p>	<p>Jigsaw Unit - Healthy Me</p>	<p>Jigsaw Unit - Relationships</p>	<p>Jigsaw Unit - Changing Me</p>
<p>Music</p>	<p>Unit - Musical Structures</p>	<p>Unit - Exploring Feelings When You Play</p>	<p>Unit - Compose With Your Friends</p>	<p>Unit - Feelings Through Music Recorders</p>	<p>Unit - Expression and Improvisation Recorders</p>	<p>Unit - The Show Must Go On! Recorders</p>
<p>MFL (KS2)</p> 	<p>Units - Greetings Numbers 1-20 Months</p>	<p>Unit - Numbers Birthday Alphabet</p>	<p>Unit - Body Illness Colours</p>	<p>Unit - School Stationary</p>	<p>Unit - Animals</p>	<p>Unit Telling the Time Cafe</p>
	<p>Focus - Football</p> 	<p>Focus - Tag rugby</p>	<p>Focus -Swimming</p>  <p>Health &amp; Fitness</p>	<p>Focus - Swimming</p>  <p>Physical</p>	<p>Focus -Athletics</p> 	<p>Focus - Athletics</p> 

PE	Social	 Physical			Health & Fitness	Cognitive
	Focus -Dance  Creative	Focus - Dance  Cognitive	Focus - Gymnastics  Personal	Focus - Gymnastics  Creative	Focus - Cricket Rounders  Personal	Focus -Netball  Social
History/ Geography	<p>History/Geography Unit - How has Swindon changed from a small market town to a large modern town? (railways, GRW, how Swindon &amp; South Marston have changed over time, history of our school)</p> 	<p>History/Geography Unit - How do humans affect the environment in positive and negative ways? (Climate / Looking after the world / eco / recycling)</p> 	<p>History/Geography Unit - What can we learn about everyday life in Ancient Greece? (Greeks)</p> 	<p>History/Geography Unit - How do people in Mexico live and how is it different from life in the UK? (Study of country/continent - Mexico &amp; The UK)</p> 	<p>History/Geography Unit - How did the Tudors change England? (Tudors)</p> 	<p>History/Geography Unit - How is life different in a rural settlement compared to a city? (Types of settlements)</p> 