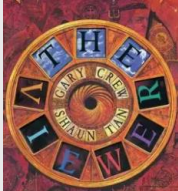


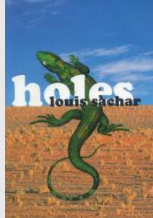



















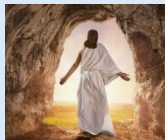

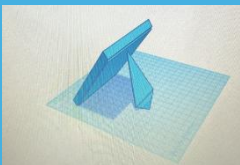





South Marston CofE Primary School - Long Term Plan




















The Blue Kite
Academy Trust

Year 5/6
Sycamore Class

	Term	Term 2	Term 3	Term 4	Term 5	Term 6
English	Text: <i>The Viewer</i> by Gary Crew and Shaun Tan  Genres: Fiction: Alternative ending Non-fiction: Diary entry	Text: <i>Goodnight Mr Tom</i> by Michelle Magorian  Genres: Fiction: Retelling of a scene Non-fiction: Letter	Text: <i>Can we Save the Tiger?</i> By Martin Jenkins  Genres: Fiction: Story starter Poetry: Rhyming poem Non-fiction: Persuasive speech	Text: <i>Holes</i> by Louis Sachar  Genres: Fiction: New scene Non-fiction: Chronological report (police report)	Animation: <i>Francis</i> by Dave Eggers  Genres: Fiction: Retelling the story from a first-person perspective Non-fiction: Non-chronological report (new species)	Text: <i>Matilda</i> by Roald Dahl  Genres: Fiction: Playscripts Non-fiction: Recount/Instructions
	Guided Reading, Phonics, Comprehension, Spelling and Handwriting to form part of standard English teaching throughout each week.					
Mathematics	Number and Place Value Addition and Subtraction Multiplication and Division Shape	Counting and Comparing Space Fractions, decimals and percentages Calculating	Number and Place Value Fractions, decimals and percentages Algebra Shape Counting and Comparing	Multiplication and Division Data Division Shape Space Proportion	Patterns Time Algebra Counting and Comparing Multiplication and Division	Fractions, decimals and percentages Position and Direction Angles Checking and Approximating Space Data
Science	Unit: Earth and Space 	Unit: Evolution and Inheritance 	Unit: Living Things and Their Habitats 	Unit: Forces 	Unit: Electricity 	Unit: Living Things and Their Habitats 

Art & Design / Design Technology	Art / DT Unit: Kandinsky 	Art / DT Unit: Seasonal Stocking 	Art / DT Unit: Vincent Van Gogh 	Art / DT Unit: Structure/Mechanism - Vehicle (Woodwork) 	Art / DT Unit: African Art 	Art / DT Unit: Food & Nutrition - Picnic Snacks 
Religious Education	Unit: What does it mean if God is Holy and Loving? 	Unit: Creation and Science: Conflicting or complementary? 	Unit: What does it mean to be a Muslim in Britain today? 	Unit: What difference does the resurrection make to Christians? 	Unit: If God is everywhere why go to a place of worship? (Hinduism focus) 	
Computing	Unit: Creating Media - 3D Modelling 	Unit: Programming 	Unit: Computing systems and networks - Communication and Collaboration 	Unit: Creating Media - Web page creation 	Unit: Creating Media - Introduction to vector graphics 	
PSHE&C 	Jigsaw Unit: Being Me in My World	Jigsaw Unit: Celebrating Difference	Jigsaw Unit: Dreams and Goals	Jigsaw Unit: Healthy Me	Jigsaw Unit: Relationships	Jigsaw Unit: Changing Me
Music	Unit: Music and Technology Ukulele - Swindon Music Service	Unit: Christmas Performance Ukulele - Swindon Music Service	Unit: Musical Styles Connect Us Ukulele - Swindon Music Service	Unit: Improvising with Confidence Ukulele - Swindon Music Service	Unit: Creative Composition Ukulele - Swindon Music Service	Unit: Developing Ensemble Skills Ukulele - Swindon Music Service
MFL (KS2)	Units: Describing Myself At School	Units: Food The Town	Units: Holidays At My House	Units: The Weekend Clothing	Units: Daily Routines Transport	Unit: Sport

<p>PE</p> <p>Creative</p> <p>Physical</p> <p>Health & Fitness</p> <p>Cognitive</p> <p>Social</p> <p>Personal</p>	<p>Focus: Swimming</p> 	<p>Focus: Swimming</p> 	<p>Focus: Dance</p> 	<p>Focus: Dance/Gymnastics</p> 	<p>Focus: Athletics</p> 	<p>Focus: Athletics</p> 
	<p>Focus: Gymnastics</p> 	<p>Focus: Tag Rugby</p> 	<p>Focus: Netball</p> 	<p>Focus: Football</p> 	<p>Focus: Cricket</p> 	<p>Focus: Rounders</p> 
History/Geography	<p>History/Geography Unit:</p> <p>How do maps help us understand the world better?</p> 	<p>History/Geography Unit:</p> <p>How did World War 2 change life in Britain?</p> 	<p>History/Geography Unit:</p> <p>How does trade affect the economy of different countries?</p> 	<p>History/Geography Unit:</p> <p>What are natural disasters and what causes them?</p> 	<p>History/Geography Unit:</p> <p>How did life differ for rich and poor people in Victorian times?</p> 	<p>History/Geography Unit:</p> <p>How did life in the 1960s differ from life today?</p> 