

Cherry and Pine Class (Pre-School and Reception)

Term 3 Class Topic Web



Mathematics Counting to 10 Making amounts in different ways	Literacy Hanada's Surprise	Understanding the World What is Life Like in Tropical Climates?	Art and Expressive Design Still Life and Animal Art Focus Artist - Henri Rousseau
Personal, Social and Emotional Development Managing needs Identifying and managing feelings Thinking about the perspective of others Solving conflicts	PSHE&C Jigsaw - Dreams and Goals 	RE What is Special About Our World?	Physical Development Gymnastics 

Class Updates & Notices

Dear Parents and Carers,

Happy New Year and welcome to a new term! We hope you had a lovely break and enjoyed the festive period. We are all excited to be back and get stuck into another busy term! This term, the children will be enjoying the story Handa's Surprise; we will explore characters and setting, and new vocabulary linked to the fruits and animals in the book. We will also use the story to encourage speaking and listening, retelling events, and beginning to express ideas through drawing and early writing. In Maths, the children will be developing their counting skills by counting confidently up to 10 and will explore making amounts in different ways using practical resources. Our topic work will focus on tropical climates and different countries. The children will learn about what a tropical climate is, explore where tropical countries are in the world, and compare them to where we live. We will look at animals, fruits, and weather found in tropical places, linking this learning closely to Handa's Surprise. We look forward to a busy and enjoyable term full of exploration, creativity, and learning. Thank you for your continued support!

A few reminders:

- Please ensure all of your child's belongings are clearly labelled.
- PE lessons will be on **Wednesday**. Please send your child into school dressed in their PE kit on this day.
- Reception children will now begin to take home ditty sheets or Red Books. These are short stories that children read both in school and should read at home and are designed to help with your child's word reading and fluency skills. These are to be read at home as often as possible to support children with their reading. We recommend reading these ditties or books 3 times a week. These will be changed on a Friday.

If you have any questions or concerns at any point, please don't hesitate to get in touch—either in person or via email.

Thank you for your continued support.

Best wishes,
Miss Vincent and Ms Jones

Phonics Set 1 Sounds

My sound

m a s d t i n p g

o c k u b f e l h

r j v u w z q x

Phonics Set 1 Special Friends



Word Time 1.7

Attached are some of the words that the children are beginning to read at school. You may want to take some time to practise these at home. For these words, remind the children to look for their special friends (these are two letters that make one sound)

<u>bell</u>	<u>well</u>	<u>fell</u>	<u>huff</u>
<u>mess</u>	<u>sock</u>	<u>think</u>	<u>quick</u>
<u>thing</u>			

Word Time 1.7

Attached are some of the words that the children are beginning to read at school.
You may want to take some time to practise these at home.

blob	blip	drip	drop
clip	from	frog	flag
flop	grin	gran	pram
prop	slip	slid	skin
skip	spit	spot	

Word Time 1.7

Attached are some of the words that the children are beginning to read at school.
You may want to take some time to practise these at home.

stop	trap	trip	best
test	bend	jump	hand
send	dress	fluff	black
stink			