



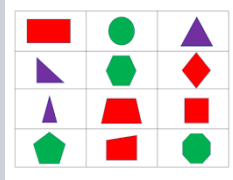
# Willow Class (Year 1 & 2)

## Term 3 Class Topic Web



### Mathematics

Time  
Shape  
Division  
Fractions  
Position and Direction



### English

*Grandad's Island & Wallace & Gromit Series*  
setting description, letter writing, post cards, retelling of a story, recounts.  
Daily Phonics and comprehension  
Regular spelling, punctuation, grammar and handwriting practise



### Science

Living things and their habitats



### Computing

Programming  
Digital Painting



### PSHE&C

Jigsaw - Dreams and Goals



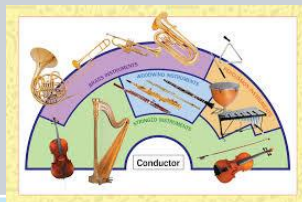
### RE

What does it mean to belong to a faith community?



### Music

The Orchestra  
Singing  
Drumming & Glockenspiel  
Recorders



### DT/Art

Pablo Picasso



### PE

Tag Rugby  
Netball

PE kit needs to be worn every Wednesday and Friday.

### History/Geography

What makes someone significant?



## Class Updates & Notices

Dear Parents & Carers,

Welcome back to Term 3! We hope you all had a wonderful Christmas and a happy New Year. We are excited to get started on another busy and fun term of learning.

Miss Heath (student teacher) will continue to be with us this term and will be gradually increasing her teaching time, with support and mentoring from me, Mr Conlan.

We have an exciting Pizza Express trip coming up in a few weeks! Details were sent out last term, and reminders will be coming to you shortly.

This term promises lots of engaging learning opportunities. We'll be exploring interesting writing activities, learning new sports in PE, and (hopefully!) using our new school iPads in computing to try out some programming. In science, we'll be investigating different habitats, and in history, the children will learn about some important people from the past - just to name a few highlights!

We were very impressed with the Year 1 children's recent practice phonics screening scores and hope that this strong effort will continue throughout the term.

For our Year 2 children, they will start to become more familiar with past and practice SATs papers in the coming months. Many have already been accessing lots of questions and have risen to the challenge - they are really enjoying this opportunity to stretch their learning!

A gentle reminder to please name all jumpers and school uniform items, as we have had several unnamed items recently.

Thank you, as always, for your continued support. If you have any questions or need to get in touch, please don't hesitate to contact me.

Best wishes,

Mr Conlan

# Homework

While we do not set structured and formal homework in Key Stage 1, it is important that skills and knowledge covered in class are recapped and consolidated at home. Each term, we will share a list of suggestions for homework activities. Any activities that are completed, please bring these in for us to show and celebrate in class!

- Reading (at least 5 minutes daily) - parents, please record/log when you have heard your child read.
- Spelling Practise (including high frequency and common exception words)
- Number bonds to 10 and 20 (number facts to 100 too for Y2 children)
- Fluency with x2, x3, x5 and x10 tables
- Handwriting (cursive script)
  
- Research someone from History and create a fact file on them. You could bring this in to show!
- Write a recount or diary entry about your Christmas break.
- Create your own piece of Pablo Picasso artwork.
- What would you like to be when you grow up?
- Create a piece of artwork, a leaflet, fact file or presentation about habitats.
- Go on a shape hunt, record your findings.

# Year 1 Common Exception words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

## First 100 High Frequency Words

in frequency order reading down the columns


























the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

## Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

### Speed Sounds Set 1

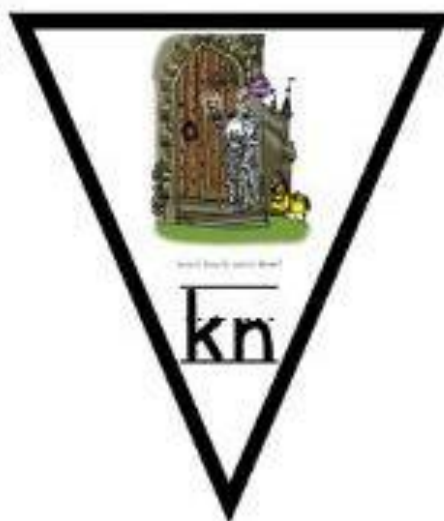
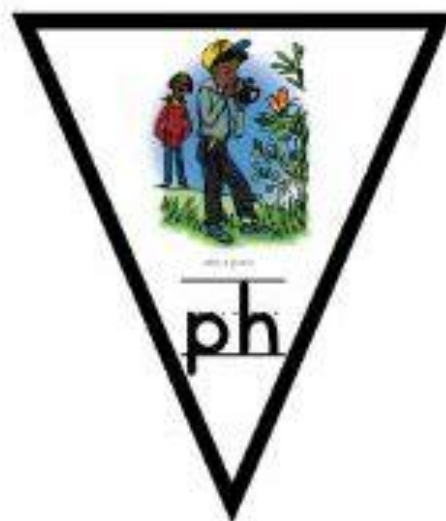
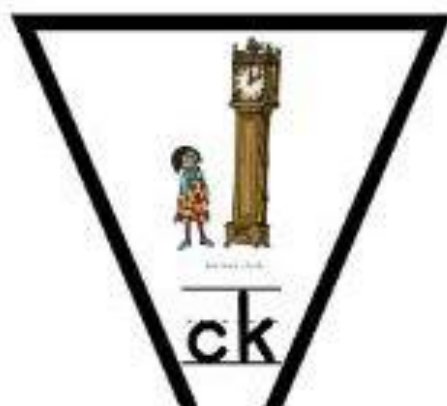
m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
Speed Sounds Set 3				
ea 	oi 	ou  shout it out		
		oy  toy for a boy		

### Speed Sounds Set 3

ea 	oi 			
a-e 	i-e 	o-e 	u-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 



RWI ADDITIONAL SOUNDS BUNTING - A4 PDF



## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							