

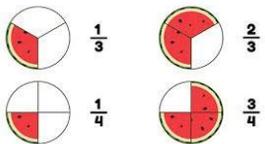


Willow Class (Year 1 & 2) Term 4 Class Topic Web



Mathematics

Time
Division
Fractions
Position and Direction



English

Meerkat Mail
Diary entries, letter writing, fact files/non chronological reports, newspaper reports.
Daily Phonics and comprehension
Regular spelling, punctuation, grammar and handwriting practise



Science

Living things and their habitats



Computing

Digital Painting
IT Around Us



PSHE&C

Jigsaw - Healthy Me!



RE

Why is Easter important to Christians?



Music

The Orchestra
Singing
Recognising Different Sounds
Drumming & Glockenspiel
Recorders



DT/Art

Textile Animal Puppet



PE

Hockey
Football



PE kit needs to be worn every Wednesday and Friday.

Geography

What is a Safari?



Class Updates & Notices

Dear Parents & Carers,

Welcome back to Term 4! We hope you all had a lovely break and are feeling refreshed and ready for the new term ahead. Although this is a slightly shorter term, we have lots of exciting learning planned and are looking forward to a busy and enjoyable few weeks.

This term promises many engaging learning opportunities. In DT, the children will be designing and making their own textile puppets, which we are sure they will be very excited about. In geography, we will be learning all about Safaris and exploring different landscapes and animals from around the world. In PE, the children will begin learning some new sports and developing their skills further.

If your child needs their login details again for Boom Reader or Times Table Rockstars, please let me know and I will provide them.

The phonics screening check for Year 1 and the Year 2 SATs are fast approaching in June. More information regarding dates, times and preparations will be shared with you closer to the time. There is a Phonics Screening Check parent meeting on 27.02.26.

A gentle reminder to please ensure all jumpers and school uniform items are clearly named, as we still have several unnamed items being brought to lost property.

Best wishes, Mr Conlan

Homework

While we do not set structured and formal homework in Key Stage 1, it is important that skills and knowledge covered in class are recapped and consolidated at home. Each term, we will share a list of suggestions for homework activities. Any activities that are completed, please bring these in for us to show and celebrate in class!

- Reading (at least 5 minutes daily) - parents, please record/log when you have heard your child read.
- Spelling Practise (including high frequency and common exception words)
- Number bonds to 10 and 20 (number facts to 100 too for Y2 children)
- Fluency with x2, x3, x5 and x10 tables
- Handwriting (cursive script)

- Write an Easter acrostic poem.
- How do you stay healthy?
- Write a diary entry from a character perspective.
- Design and create your own textile puppet.
- What different habitats can you spot near where you live?
- Research and create a poster about a safari adventure!

Year 1 Common Exception words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

Speed Sounds Set 1

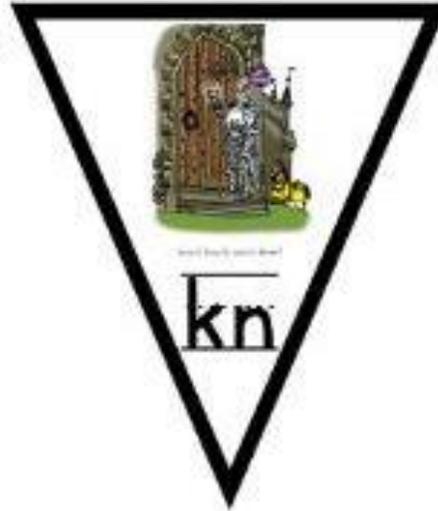
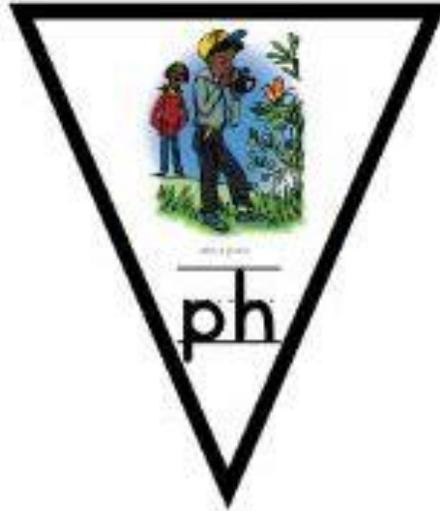
m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

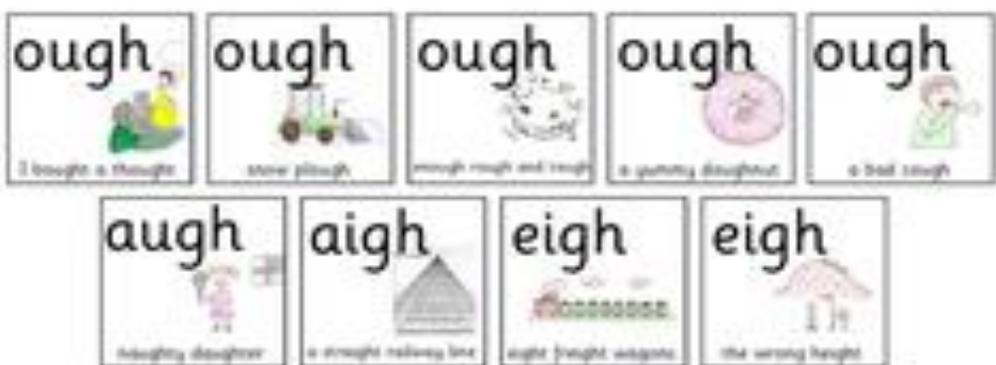
ay 	ee 	igh 	ow 	oo 
oo 	ar 	or 	air 	ir 
			ou 	oy 

Speed Sounds Set 3

ea 	oi 			
a-e 	i-e 	o-e 	u-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 



RWI ADDITIONAL SOUNDS BUNTING - A4 PDF



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							