



# Willow Class (Year 1 & 2) Term 6 Class Topic Web



## Mathematics

Measure (temperature, height, length, weight, capacity)  
Data Handling  
Money  
Revisit key learning from the year.



## English

*Man on the Moon*

Daily Phonics and comprehension  
Regular spelling, punctuation, grammar and handwriting practise



## Science

Plants



## Computing

Editing Photographs  
Paint  
Using Word  
Using PowerPoint  
Coding & Programming



## PSHE&C

Jigsaw - Changing Me (RSE)



## RE

Who is Muslim and what do they believe?



## Music

The Orchestra  
Singing  
Recognising Different Sounds  
Drumming & Glocker  
Recorders



## DT/Art

Natural Art  
Fruit Kebabs and Smoothies



## PE

Swimming  
Athletics



PE kit needs to be worn every Monday and Wednesday.

## Geography

How are the continents different from each other?



# Class Updates & Notices

Dear Parents and Carers,

Welcome back to the final term of the academic year! We have a very busy and exciting term ahead, with lots of engaging learning opportunities planned for the children.

This term, the children will be designing and making fruit kebabs and smoothies, learning about different countries around the world and exploring topics such as money and measure in Maths using a variety of practical equipment and activities.

As you will be aware, this term also includes the Phonics Screening Check and Year 2 SATs assessments. Information and letters regarding these assessments were sent out during previous terms.

Alongside our classroom learning, there will be many exciting events taking place throughout the term, including the Voice Festival, Sports Day and our class trip. Further details about these events will be shared soon. If you have not yet provided consent for this trip, please do as soon as possible.

With the warmer weather approaching, please ensure your child brings a water bottle to school each day, along with a sun hat and sunglasses if needed. We also ask that sun cream is applied before school and that children are able to apply it independently if they are bringing additional sun cream into school.

A reminder that reading books and spellings will continue to be changed and tested on Fridays. PE lessons will remain on Mondays and Wednesdays this term.

Finally, we had a large amount of unnamed lost property last term, so please ensure that all of your child's belongings are clearly labelled with their name. If you have any questions, please do not hesitate to contact me.

Many thanks,  
Mr Conlan

# Homework

While we do not set structured and formal homework in Key Stage 1, it is important that skills and knowledge covered in class are recapped and consolidated at home. Each term, we will share a list of suggestions for homework activities. Any activities that are completed, please bring these in for us to show and celebrate in class!

- Reading (at least 5 minutes daily) - parents, please record/log when you have heard your child read.
- Spelling Practise (including high frequency and common exception words)
- Number bonds to 10 and 20 (number facts to 100 too for Y2 children)
- Fluency with x2, x3, x5 and x10 tables
- Handwriting (cursive script)
  
- Create your own map of the world.
- Make a leaflet or poster about the different weather patterns and climate in different countries.
- Write a menu with a focus on different foods from around the world.
- Practise measuring around the house e.g - baking cakes, measuring liquid.
- Add up the total cost of different items e.g - when shopping.

# Year 1 Common Exception words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

## First 100 High Frequency Words

in frequency order reading down the columns


























the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

## Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

### Speed Sounds Set 1

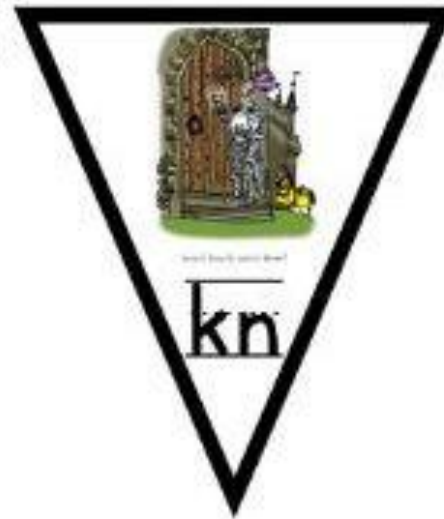
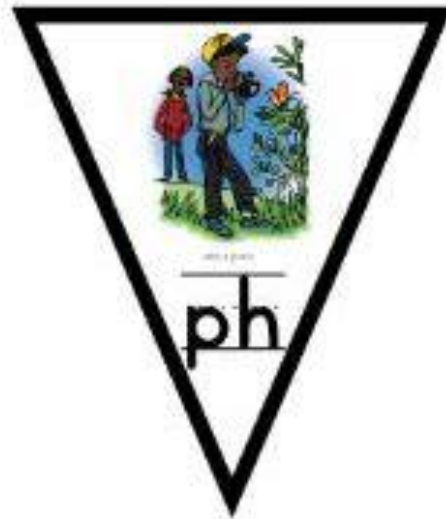
m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

### Speed Sounds Set 2

ay 	ee 	igh 	ow 	oo 
oo 	ar 	or 	air 	ir 
			ou 	oy 

### Speed Sounds Set 3

ea 	oi 			
a-e 	i-e 	o-e 	u-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 



RWI ADDITIONAL SOUNDS BUNTING - A4 PDF



## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							