



From Early Years to Primary

How our EYFS curriculum builds foundations for the National Curriculum

At South Marston Primary, the Early Years provides the foundations for lifelong learning. Children develop knowledge, vocabulary, skills, independence and dispositions that prepare them for the subjects they will encounter throughout the Primary National Curriculum.

A guide for staff, curriculum teams and subject leaders

The EYFS learning areas

- **Communication & Language**
- **Personal, Social & Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts & Design**

Art & Design

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Physical Development • Expressive Arts and Design

Reception: throughout the year	Early Learning Goals: end of Reception
• Develop small-motor skills so that children can use a range of tools competently, safely and confidently. • Explore, use and refine a variety of artistic effects to express ideas and feelings. • Return to and build on previous learning, refining ideas and developing the ability to represent them. • Create collaboratively, sharing ideas, resources and skills.	• Hold a pencil effectively and use a range of small tools, including scissors and paintbrushes. • Begin to show accuracy and care when drawing. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share creations and explain the process used.

Where these foundations lead in the Primary National Curriculum

- Art & Design – drawing, painting, printing, collage, sculpture and mixed media
- Design & Technology – selecting, joining and manipulating materials
- Creative development – developing ideas, evaluating and refining work

Design & Technology

EYFS foundations → Primary National Curriculum

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• Develop small-motor skills and use tools competently, safely and confidently. • Explore, use and refine a variety of artistic effects to express ideas and feelings. • Return to previous learning, refining ideas and developing the ability to represent them. • Create collaboratively, sharing ideas, resources and skills.	• Use a range of small tools, including scissors, safely and effectively. • Safely use and explore a variety of materials, tools and techniques, considering design, texture, form and function. • Share creations and explain the process used.

Where these foundations lead in the Primary National Curriculum

- Design & Technology – designing, making, selecting materials, joining and evaluating
- Science – understanding materials, structures and how things work
- Mathematics – shape, space, measure, pattern and problem solving

Geography

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Understanding the World • Mathematics

Reception: throughout the year	Early Learning Goals: end of Reception
• Draw information from a simple map. • Explore the natural world around them. • Recognise some environments that are different from the one in which they live. • Recognise similarities and differences between life in this country and life in other countries. • Describe familiar routes and discuss routes and locations using positional language.	• Describe the immediate environment using observations, discussion, stories, non-fiction texts and maps. • Explain similarities and differences between life in this country and life in other countries. • Recognise similarities and differences between the natural world around them and contrasting environments. • Understand important processes and changes in the natural world, including the seasons.

Where these foundations lead in the Primary National Curriculum

→ Geography – place, location, environments, fieldwork and maps

→ Science – habitats, seasons and the natural environment

→ Mathematics – position, direction, space, measure and simple maps

History

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Understanding the World

Reception: throughout the year	Early Learning Goals: end of Reception
• Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Talk about the lives of people around them and their roles in society.	• Know some similarities and differences between things in the past and now. • Understand the past through settings, characters and events encountered in books and storytelling. • Talk about the lives of people around them and their roles in society.

Where these foundations lead in the Primary National Curriculum

- History – chronology, change and continuity, significant people and events
- English – developing historical understanding through stories, discussion and non-fiction
- Understanding the World – building knowledge of people, communities and the past

Music

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Communication & Language • Physical Development • Expressive Arts and Design

Reception: throughout the year	Early Learning Goals: end of Reception
• Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Combine different movements with ease and fluency. • Listen attentively, move to and talk about music, expressing feelings and responses. • Sing in a group or independently, increasingly matching pitch and following a melody. • Explore and engage in music making and dance, performing solo or in groups.	• Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others and, when appropriate, move in time with music.

Where these foundations lead in the Primary National Curriculum

- Music – singing, listening, composing, performing and musical vocabulary
- English – rhyme, rhythm, poetry, speaking and performance
- PE / Dance – movement, coordination, rhythm and expression

Physical Education

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Personal, Social & Emotional Development • Physical Development • Expressive Arts and Design

Reception: throughout the year	Early Learning Goals: end of Reception
• Revise and refine fundamental movement skills such as running, jumping, hopping, skipping, climbing and balancing. • Develop strength, balance, coordination and agility. • Use large and small apparatus safely, indoors and outdoors. • Know that regular physical activity supports health and wellbeing. • Explore and engage in dance and movement.	• Negotiate space and obstacles safely, considering themselves and others. • Demonstrate strength, balance and coordination. • Move energetically through running, jumping, dancing, hopping, skipping and climbing. • Show confidence, resilience and perseverance when trying new activities.

Where these foundations lead in the Primary National Curriculum

→ PE – fundamental movement, games, gymnastics, dance and physical literacy

→ PSHE – health, wellbeing, relationships, confidence and resilience

→ Expressive Arts & Design – dance, movement and performance

Personal, Social, Health & Economic Education (PSHE)

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Communication & Language • Personal, Social & Emotional Development • Physical Development • Understanding the World

Reception: throughout the year	Early Learning Goals: end of Reception
• Use talk to solve problems, organise thinking and explain how things work. • Build constructive and respectful relationships. • Express feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Manage personal needs and understand factors that support health and wellbeing. • Talk about family and community and recognise that people have different beliefs and celebrate special times in different ways.	• Show an understanding of their own feelings and those of others. • Set and work towards simple goals and control immediate impulses when appropriate. • Be confident to try new activities and show independence, resilience and perseverance. • Work and play cooperatively, take turns and form positive relationships. • Manage basic hygiene and understand the importance of healthy food choices.

Where these foundations lead in the Primary National Curriculum

→ PSHE – relationships, health and wellbeing, living in the wider world and citizenship

- PE – healthy lifestyles, physical activity and personal wellbeing
- RE – respect for beliefs, values, communities and special times
- English – speaking, listening, discussion and expressing ideas and feelings

Religious Education

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Personal, Social & Emotional Development • Understanding the World

Reception: throughout the year	Early Learning Goals: end of Reception
• See themselves as a valuable individual. • Think about the perspectives of others. • Talk about family and community. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.	• Talk about the lives of people around them and their roles in society. • Know some similarities and differences between different religious and cultural communities. • Use experiences, stories and discussion to develop understanding of beliefs, values and celebrations.

Where these foundations lead in the Primary National Curriculum

- RE – beliefs, practices, celebrations, places of worship, belonging and values
- PSHE – respect, relationships, identity and understanding others
- Understanding the World – people, communities, cultures and traditions

Science

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Communication & Language • Personal, Social & Emotional Development • Understanding the World

Reception: throughout the year	Early Learning Goals: end of Reception
• Learn and use new vocabulary. • Ask questions to find out more and check understanding. • Describe events in some detail and explain how things work and why they might happen. • Explore the natural world and describe what they see, hear and feel. • Recognise different environments and understand the effect of changing seasons.	• Make comments about what they have heard and ask questions to clarify understanding. • Explore the natural world, making observations and drawing pictures of animals and plants. • Know similarities and differences between the natural world and contrasting environments. • Understand important processes and changes, including seasons and changing states of matter.

Where these foundations lead in the Primary National Curriculum

- Science – observation, questioning, living things, materials, seasons and change
- Geography – habitats, environments, weather and the natural world
- English – scientific vocabulary, discussion, explanation and recording observations

Computing

EYFS foundations → Primary National Curriculum

EYFS areas providing the strongest foundations: Personal, Social & Emotional Development • Physical Development • Understanding the World • Expressive Arts and Design

Reception: throughout the year	Early Learning Goals: end of Reception
• Show resilience and perseverance when solving a challenge. • Understand sensible amounts of screen time as part of a healthy lifestyle. • Develop small-motor skills and use tools safely and confidently. • Explore, use and refine a variety of ways to represent ideas.	• Be confident to try new activities and show independence, resilience and perseverance. • Understand rules and behave safely and appropriately. • Safely use and explore a variety of materials, tools and techniques, considering function. • Develop early understanding of digital technology as part of the world around them.

Where these foundations lead in the Primary National Curriculum

→ Computing – digital literacy, technology, algorithms, problem solving and online safety

→ PSHE – responsible technology use and wellbeing

→ Mathematics – sequencing, patterns, logic and problem solving

→ Expressive Arts & Design – using digital tools to create and communicate