

Cherry and Pine Class (Pre-School and Reception)

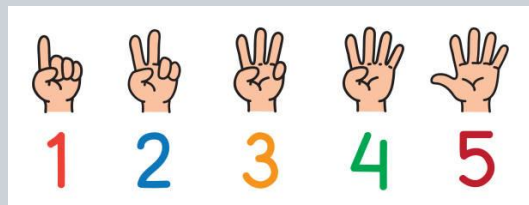
Term 1 Class Topic Web



Mathematics

Counting to 5

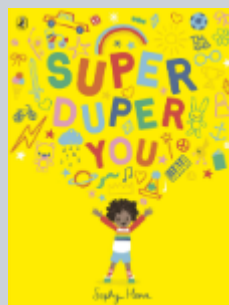
Exploring patterns



Literacy

Super Duper You by Sophy Henn

Daily phonics,
Talk Through
Stories, and
handwriting
practise.



Understanding the World

What Makes Me Unique?



Art and Expressive Design

Self-Portraits

Focus Artist:

Giuseppe Arcimboldo

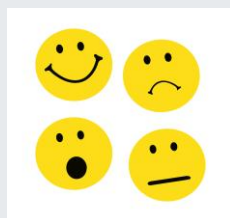


Personal, Social and Emotional Development

Identifying emotions

Understanding our own
feelings

Exploring new
activities



PSHE&C

Jigsaw - Being Me in My
World



RE

Who Create the
World?



Music:

Nursery Rhymes

Harvest Festival Song



Physical Development

Introducing PE,
understanding
expectations, exploring
movement



Class Updates & Notices

Dear Parents and Carers,

A very warm welcome to all of our new Reception families! We are so excited to begin this special journey together and get to know all of the children. The first few weeks of Reception are all about settling in, building relationships and feeling safe and happy in our classroom. We will be spending lots of time learning our daily routines, exploring our new environment, making friends and becoming familiar with the people who are here to help us. Every child will settle at their own pace, and we will support them as they grow in confidence and independence.

Much of our learning this term will be guided by our learning question "*What Makes Me Unique?*", inspired by the wonderful book *Super Duper You* by Sophy Henn. We will be celebrating all the things that make each of us special and unique, from our favourite things and interests to our families, personalities and the things we can do. Through stories, conversations, play and practical activities, the children will have lots of opportunities to talk about themselves, get to know one another and discover what makes our class special. Most importantly, we will be learning that everyone is different, and that's what makes us amazing!

Supporting the class this year will be:

- Mrs Nutt (Class Teacher)
- Mrs Jones (Pre School Lead)
- Mrs Hamilton (Class Teaching Assistant).

Important reminders:

- Please ensure all of your child's belongings are clearly labelled. We also recommend providing child with spare clothes in their bag in the event of any accidents.
- PE lessons will be on **Tuesday**. Please send your child into school dressed in their PE kit on this day.
- One **Wednesday** the children will be taking part in some Forest School based activities on school grounds. Please send child in with **wellies** in a plastic bag on Wednesdays. **We recommend providing a pair of wellies that we can keep in school if possible.** We will be endeavoring to do this despite the weather so please make sure children have a raincoat as appropriate.
- Reception children will begin to take home words and short sound blending books later in the term. In the meantime, we will occasionally send out links to videos from the Read Write Inc scheme to help support with phonics learning and reading at home. Please look out for these.

If you have any questions or concerns at any point, please don't hesitate to get in touch—either in person or via email.

Thank you for your continued support!

Best wishes,
Mrs Nutt and Mrs Jones

Phonics Set 1 Sounds

My sound



How to say the sounds:

<https://schools.ruthmiskin.com/training/view/dOZVOyBw/3291dpKR>



Sound blending:

<https://schools.ruthmiskin.com/training/view/xIVxLOFF/sbZLnQBq>



Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.

