



Willow Class (Year 1 & 2)

Term 1 Class Topic Web



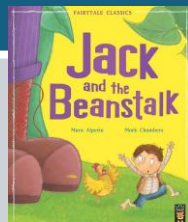
Mathematics

Number and Place Value
Counting and Comparing



English

Traditional Tales
Daily Phonics and comprehension
Regular spelling, punctuation, grammar and handwriting practise



Science

Materials



History/Geography

How was life different when our parents and grandparents were children?



Computing

Using a Laptop
Digital Painting



PSHE&C

Jigsaw - Being Me In My World

RE

What do Christians believe God is like?



Music

Dance Sing & Play
Play in an Orchestra



DT/Art

How can experimenting with colour change our drawings?

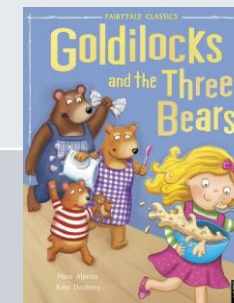


PE

Dance
Gymnastics



PE kit to be worn every Thursday.



Class Updates & Notices

Dear Parents and Carers,

Welcome back to a new school year! I hope you all had a restful summer break. As with last year, you will continue to receive regular updates through our termly class newsletter, which will include curriculum information, PE days and other key details. These newsletters will be sent via email and uploaded to the school website.

You can also stay up to date with what's happening in class by checking the school website and Facebook page, where we regularly share photos and information about the children's learning.

To help the children settle in and adjust to new routines, our classroom will follow a similar approach to the Early Years setup for the first few weeks. This means learning through play and specially designed activities, with children working in small groups with an adult. Over time, we will gradually introduce more formal and structured lessons (especially for the Y1 children).

A few reminders:

- Please ensure all your child's belongings are clearly labelled.
- Reading books will be changed every Friday, and weekly spelling tests will also take place on Fridays.

Supporting the class this year will be: Myself (Mr Conlan), Mrs Rawlins (Class Teaching Assistant - mornings) and Mrs Otter (who will be providing regular cover in the class).

If you have any questions or concerns at any point, please don't hesitate to get in touch with me—either in person or via email. Thank you for your continued support.

Best wishes,
Mr Conlan

Show & Tell

Every Wednesday afternoon, we will have a short Show and Tell session. Children will have the opportunity to bring something from home to share with the class.

We encourage children not to bring toys or teddies. Instead, where possible, please choose something linked to their learning, interests or experiences, such as: artwork or something they have made, a musical instrument, a club medal or certificate, photos from a family holiday or special experience or something linked to their current learning.

A timetable is included below so you can see when it will be your child's turn. If your child misses their slot, they will need to wait until their next opportunity the following term.

If you would prefer to share something digitally, such as a PowerPoint, photographs or a short video, please feel free to email this to me or to the school office.

9th September	16th September	23rd September	30th September	6th October	13th October
Aria Arthur Grace April (Y1) Archer	April (Y2) Ralph William Liberty Amelia	Elodie Fred Yusuf Cohan Anna	Daisy Maeva Holly Barney Effie	Denis Ivy Rupert Archie	Taylor India Teddy Blair

Homework

While we do not set structured and formal homework in Key Stage 1, it is important that skills and knowledge covered in class are recapped and consolidated at home. Each term, we will share a list of suggestions for homework activities. Any activities that are completed, please bring these in for us to show and celebrate in class!

- Reading (at least 5 minutes daily) - parents, please record/log when you have heard your child read.
- Spelling Practise (including high frequency and common exception words)
- Number bonds to 10 and 20 (number facts to 100 for Y2 children)
- Fluency with x2, x3, x5 and x10 tables
- Handwriting (cursive script)
- Regular access to Times Table Rockstars (TTRS)

- Make a list of objects around your house and what they are made from.
- Write a book review of a traditional or fairy tale.
- Write a list of questions that you could ask your grandparents about life when they were children.
- Make a poster or piece of artwork to represent different musical instruments.

Year 1 Common Exception words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

Speed Sounds Set 1

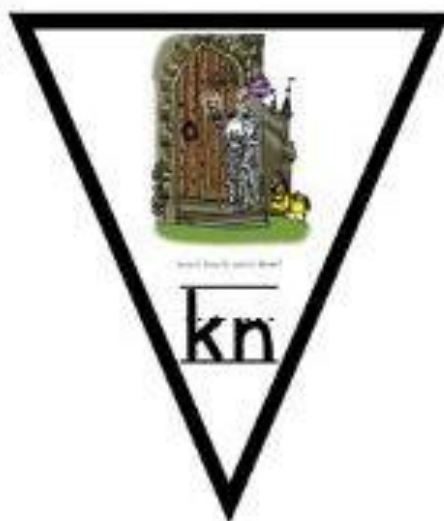
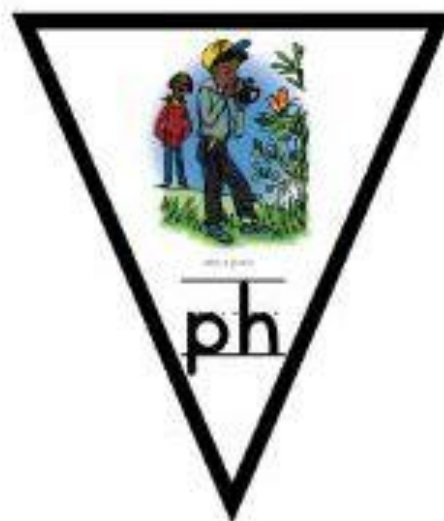
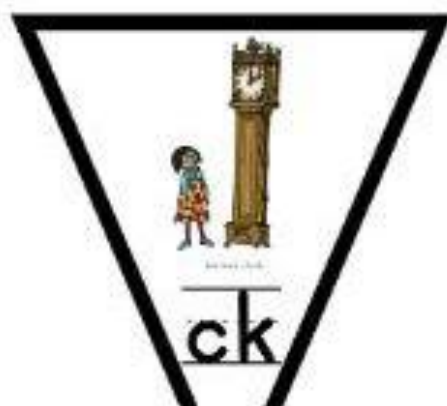
m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay 	ee 	igh 	ow 	oo 
oo 	ar 	or 	air 	ir 
				ou 
				oy 

Speed Sounds Set 3

ea 	oi 			
ā-e 	i-e 	ō-e 	ū-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 



RWI ADDITIONAL SOUNDS BUNTING - A4 PDF



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							