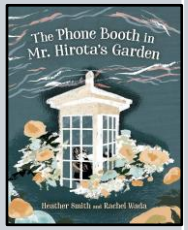


Sycamore Class (Year 5 & 6)
Term 2 Class Topic Web

Mathematics
Fractions
Decimals
Multiplying and dividing



English
Focus text: The Phone Booth in Mr Hirota's Garden



Mirror Story
Non-Chronological Report

Science
Changes of Materials



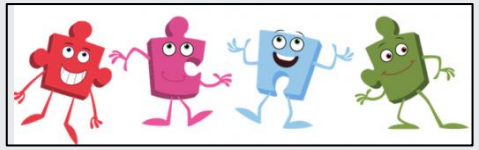
History
What made the Maya civilization so successful?



Computing
Word Processing



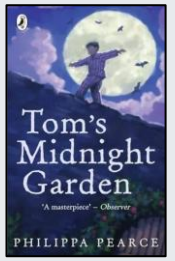
PSHE&C
Jigsaw: Celebrating Difference



RE
What can be done to reduce racism? Can religion help?



Guided Reading
Tom's Midnight Garden



Music
Ukelele lessons



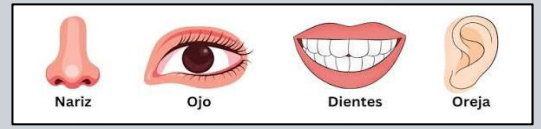
Design Technology
How can we use sewing techniques to create a high-quality cushion cover?



PE
Gymnastics - Counterbalance and counter tension
Swimming



Spanish
My Body



Class Updates & Notices

Dear Parents and Carers,

Welcome to Term 2! The class have settled back well into the new year and have made some excellent progress in their learning so far. We will have many more exciting opportunities for them this term, including the usual fun and festivities leading up to Christmas when Sycamore class will be putting on a performance at the church.

A few reminders:

- Please ensure your child's belongings are clearly labelled and they have a water bottle in school each day.
- Please read regularly at home and use their reading record to record what they have read.
- Additional homework will be sent home every Friday and checked on Wednesdays.
- PE kits to be worn every Tuesday and Wednesday.
- Swimming will continue to take place on Wednesdays. Please ensure your child has a towel and costume with them on these days.

Please do get in touch with me if you have any questions or queries, either via email or in-person after school.

Best wishes,
Mr Hartnell

Homework

Homework provides a great chance for the children to practise key skills as well as to prepare themselves for the expectations ahead as they approach secondary school. I greatly appreciate your support in encouraging your child to develop a routine of completing the pieces on time and to a good standard. It can make a big difference to their overall learning and their confidence in school.

- Reading (10-15 minutes or more daily) - parents, please record when your child has read. Though it is natural for them to want to read more independently as they get older, please also try to hear them read aloud at least once or twice a week and to ask them questions on what they are reading.
- Spellings – to be tested every Friday.
- Multiplication tables – keep practising regularly, including on Times Table Rockstars.

Homework will be set every Friday and checked on Wednesday. Any incomplete homework at this point will then be finished during break or lunch times on Thursday and Friday.

Additional optional pieces of homework will be set termly and included in their homework book.

Thank you for your help!